

Meeting
04/07/14

Agenda Item
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Reference No
HEFCW/14/62

1 Issue

- 1.1 This paper provides the annual report 2013 of the UK Healthcare Education Advisory Committee (UKHEAC) as reported to the HEFCE Board together with additional information about the context in Wales.

2 Corporate Planning Implications / Rationale for paper

- 2.1 HEFCW currently supports medical, dental and other healthcare provision through funding and fee grant arrangements. UKHEAC has responsibility for advising the UK funding councils on healthcare education matters. HEFCW nominates members to the Committee and has officer observer representation to ensure a continued input to UK-wide perspectives on these areas including on work-force planning.

3 Recommendations

- 3.1 The Council is invited to:
- i. note the annual report of UKHEAC for 2013;
 - ii. note the additional information on Wales.

4 Timing for decisions

- 4.1 This paper is for information.

5 Council members' interests

- 5.1 No Council member has declared any further interests to those set out in the Register of members' interests which are of specific relevance to this paper.

6 Further information

- 6.1 Contact Celia Hunt (029 2068 2224); e-mail: celia.hunt@hefcw.ac.uk.

7 UKHEAC

- 7.1 The annual report of the UKHEAC presented to HEFCE Board is attached at **Annex A**. This includes information about the terms of reference and membership of the Committee and planned activity for 2014.
- 7.2 The Council is represented on UKHEAC by Professor Steve Tomlinson, and the HE sector in Wales is represented by Professor Paul Morgan (former Dean of Medicine, Cardiff University). The Deputy Chief Medical Officer for Wales is an observer.
- 7.3 The report largely covers the context in England. Some additional information related to the Wales is summarised below.

All Wales NHS Honorary Contract: Draft NHS Honorary Contracts for use by University employed clinical academics in Wales were being finalised by NHS Health Boards/Trusts in Wales who have joint posts with Cardiff, Bangor and Swansea Universities, thus standardising arrangements for clinical academics across Wales.

Academic GPs: An issue was identified for academic GPs in Wales in terms of access to honorary contracts, Clinical Excellence Awards, revalidation connections etc and information was sought about experience elsewhere.

Tracking Graduates: An all-Wales 'Tracking our graduates' project completed and some helpful lessons learnt about recruitment and retention of graduates. Actions being taken in response included taking a more integrated approach for training posts, encouraging students to work in rural and remote areas and increasing opportunities in research.

Location of training posts: It was reported that there were growing issues in the location of training posts as there had been a recent failure to fill training posts in key areas. Focussing training posts in fewer Centres was a possible solution, but this had implications for student training as well as service delivery in those Centres that lose training posts, and there was a risk that a more centralised model may affect recruitment, retention and service provision for Wales.

Service Increment for Teaching Review in Wales: The external review of all aspects of SIFT funding reported in November 2013. Comments on the report were invited jointly by the Ministers for Health and Social Services and Education and Skills with the intention of commencing implementation of the recommendations in 2014/15.

Institutions: A new curriculum – C21 – was launched by Cardiff University (March 2014), comprising a completely new first year and final year; the course managed and delivered by a single School; and an emphasis on early clinical exposure and integrated Science throughout the course. Preparations were made to deliver for the first time the fourth and final year of the curriculum at Swansea for 2013/14. Next year Swansea would celebrate its 10th anniversary as a Graduate Entry stream in Wales.

8 Financial implications

- 8.1 There are no financial implications related directly to this paper. The Council's provision of funding and fee grant for Medicine and Dentistry as well as other healthcare professions underpins this area.

9 Communications implications

- 9.1 The report is published on the HEFCE website, which also includes the minutes of the Committee¹.

10 Diversity and Equal Opportunities implications

- 10.1 This paper has no direct implications for age, disability, marital/civil partnership, maternity/pregnancy, race, religion or belief, sex, sexual orientation, any other protected characteristic, Welsh Language or sustainability.

11 Risk Assessment

11.1

Risk	Action to address risk
The Council lacks a capacity to engage with UK developments in medical, dental and other healthcare provision at UK level.	Engagement by HEFCW and Welsh sector in UKHEAC.

¹ <http://www.hefce.ac.uk/about/staff/committees/ukhealthcareeducationadvisorycommitteeminutes/>