

Progress against corporate strategy targets

There are seventeen targets in our Corporate Strategy 2013-17¹, baseline data for which was 2011/12. As a means of monitoring our progress over the last five years against the targets, we set out below the latest available information for the academic year to 31 July 2017. The Welsh Government agreed to an extension of our current Corporate Strategy to 31 August 2017.

In 2016/17 the following targets have been met: Participation (Target 2); Retention (T3, Full-time); NSS (T5); Welsh medium (T6, 5 credit target); Employment (T10); Employability (T11); CPD (T12); and REF (T15).

In 2016/17 the following targets have not been met: Widening Access (Target 1), Retention (T3, Part-time); Part-time (T4); Welsh medium (T6, 40 credits); Overseas (T7); ITT (T9); Collaborative Research Income (T13); Research Council Income (T15) and Governance (T17).

Performance has been positive in meeting the widening access target over the Corporate Strategy period but the target was missed by 0.1%. The percentage change in the number of part-time students attending higher education courses in Wales has been greater than the rest of the UK across the Corporate Strategy period. However the percentage change in 2016/17 has not been.

We will report in more detail later in the year on the outcomes.

We will continue to monitor progress and work with the higher education sector to encourage improved performance in these policy areas and we are currently developing performance measures for the higher education sector in Wales. Changes to our powers and funding constrain the extent to which we are able to exercise leverage in these areas.

	Baseline	Progress	Progress	Progress	Progress	Progress
1 A rise in the proportion of all Welsh domiciled students studying higher education courses at higher education institutions and further education institutions in Wales who are domiciled in the bottom quintile of Lower Super Output Areas in the Welsh Index of Multiple Deprivation or in Communities First cluster areas, from 20.1% in 2011/12 to 22.4% in 2016/17 (a rise of 11.6%) *Baseline and target have been amended to reflect late inclusion of an area in the Communities First initiative						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	20.1%	20.7%	20.9%	21.6%	22.3%	22.3%
2 An increase in the proportion of all UK domiciled students studying higher education courses at higher education institutions and further education institutions in Wales who are from UK low participation areas from 33.2% in 2011/12 to 35.3% in 2016/17 (a rise of 6.3%)						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	33.2%	34.0%	34.3%	35.2%	35.5%	35.3%

¹www.hefcw.ac.uk/documents/publications/corporate_documents/HEFCW%20Corporate%20Strategy%202013%2014%20to%202016%2017.pdf

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	Baseline	Progress	Progress	Progress	Progress	Progress
3 (a) A decrease in the percentage of full-time undergraduate students no longer in higher education following year of entry from 9.2% in 2011/12 to 8.2% in 2016/17 (a drop of 10.7%)						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	9.2%	7.5%	7.5%	8.2%	8.1%	8.1%
3 (b) A decrease in the percentage of part-time first degree students no longer in higher education two years following year of entry from 33.7% in 2011/12 to 30.1% in 2016/17 (a drop of 10.7%)						
	2011/12 (2009/10 entry)	2012/13 (2010/11 entry)	2013/14 (2011/12 entry)	2014/15 (2012/13 entry)	2015/16 (2013/14 entry)	2016/17 (2014/15 entry)
	33.7%	30.9%	35.5%	34.4%	39.0%	40.7%
4 The percentage change in the number of part-time students attending higher education courses in Welsh higher education institutions and further education institutions to be equal to, or greater than, the comparable figure for the UK						
	2010/11 to 2011/12 % growth	2011/12 to 2012/13 % growth	2012/13 to 2013/14 % growth	2013/14 to 2014/15 % growth	2014/15 to 2015/16 % growth	2015/16 to 2016/17 growth
Welsh	-2.2%	-4.8%	-3.4%	-4.0%	-9.5%	-5.2%
UK	-6.0%	-13.8%	-7.3%	-5.1%	-4.4%	-3.5%
5 The three year rolling average score for Wales in the National Student Survey 'overall satisfaction'* question will be equal to, or greater than the comparative score for the UK * 'Score' means percentage of students who agreed with 'Overall, I am satisfied with the quality of my course'.						
3 year rolling average	2010 to 2012	2011 to 2013	2012 to 2014	2013 to 2015	2014 to 2016	2015 to 2017
Welsh	83.3%	83.7%	84.3%	84.7%	85.7%	85.3%
UK	83.3%	84.3%	85.3%	85.7%	86.0%	85.3%
6 The number of students studying higher education courses at higher education institutions and further education institutions in Wales undertaking at least 5 credits of their course through the medium of Welsh, per annum, will rise from 4,335 in 2011/12 to 5,600 in 2016/17, including a rise from 2,269 to 3,030 in the number of those studying at least 40 credits per annum						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
5+ credits	4,335	4,882	4,832	5,399	6,784	5,767
40+ credits	2,269	2,360	2,445	2,633	2,860	2,284
NB there have been manual amendments to previous years' data on this strategy measure						
7 The percentage change year on year in the number of overseas students attending higher education courses in Welsh higher education institutions will be equal to, or greater than, the comparable figure for UK higher education institutions (excluding London and the South East)						
% growth	2010/11 to 2011/12	2011/12 to 2012/13	2012/13 to 2013/14	2013/14 to 2014/15	2014/15 to 2015/16	2015/16 to 2016/17
Welsh	-1.5%	-1.4%	7.4%	-5.1%	-11.1%	-10.2%
UK (excl London and SE England)	2.6%	0.7%	4.1%	0.3%	-2.4%	-1.5%
8 All institutions being reviewed in the Corporate Strategy period to receive QAA Institutional Review outcomes of ' commended ' or ' Meets UK expectations ' for all judgements'. Data complete as at 31 May 2018						
	2013/14	2014/15	2015/16	2016/17	2017/18	
Number reported in period	1	3	2	4	0	
Number 'commended' or 'meets UK expectation'	1	3	2	3	1	

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	Baseline	Progress	Progress	Progress	Progress	Progress
9 Welsh Government intake targets for ITT undergraduate primary, postgraduate primary, undergraduate secondary, postgraduate secondary priority and postgraduate secondary other subjects to be met annually NB: Intake targets are monitored at individual centre, phase, level and subject using HESES data and if any individual target is over-recruited to by more than 5% a penalty is applied. No penalties were applied in 2012/13, 2013/14, 2014/15 or 2015/16. Under-recruitment is allowed but is monitored². The Corporate Strategy target is monitored at sector level using HESA data.						
		2012/13	2013/14	2014/15	2015/16	2016/17
	Primary UG	2%	-1%	-3%	-10%	-10%
	Primary PG	4%	2%	-1%	-8%	-8%
	Secondary UG	-15%	-52%	-69%	-65%	-79%
	Secondary PGCE-priority	-18%	-12%	-31%	-49%	-40%
	Secondary PGCE - other	3%	-1%	-14%	-24%	-32%
10 The proportion of leavers from Welsh higher education institutions obtaining undergraduate qualifications through full-time or part-time study who were employed, studying or both six months after leaving will be equal to, or greater than, the UK proportion						
	2010/11	2012/13	2013/14	2014/15	2015/16	2016/17
Welsh	92.2%	93.5%	94.2%	93.6%	94.9%	95.9%
UK	91.5%	93.1%	93.8%	94.3%	94.6%	94.8%
11 The proportion of leavers who were working or working and studying who were working in a managerial/professional job six months after leaving to rise from 67.5% in 2010/11 to 72.7% in 2016/17 (a rise of 7.7%)						
	2010/11	2012/13	2013/14	2014/15	2015/16	2016/17
	67.5%	68.4%	70.2%	68.6%	71.8%	72.7%
12 The total number of learner days delivered by Welsh higher education institutions for continuing professional development will rise from 202,498 in 2011/12 to 226,000 in 2016/17 (a rise of 11.6%)						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	202,498	213,534	206,147	248,867	232,488	267,904
13 The total amount of income from collaborative research involving both public funding and funding from business will rise from £65,294k in 2011/12 to £72,000k in 2016/17 (a rise of 10.3%)						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	65,294k	70,006k	83,135k	83,669k	74,275k	52,165k

²www.hefcw.ac.uk/documents/publications/circulars/circulars_2013/W13%2008HE%20Initial%20Teacher%20Training%20Controls%20on%20recruitment%20against%20intake%20targets.pdf

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	Baseline	Progress	Progress	Progress	Progress	Progress
14 The annual percentage change in income from Research Councils will exceed the comparable figure for UK higher education institutions (excluding the 'golden triangle' of Oxford, Cambridge and London)						
% growth	2010/11 to 2011/12	2011/12 to 2012/13	2012/13 to 2013/14	2013/14 to 2014/15	2014/15 to 2015/16	2015/16 to 2016/17
Welsh UK	-3.6%	-10.1%	5.7%	9.9%	30.9%	-23.1%
	-4.0%	1.6%	6.6%	7.4%	10.1%	0.1%
15 An increased proportion of research submitted to REF by Welsh higher education institutions will achieve 3* and 4* in the Research Excellence Framework 2014 from a baseline of 35% at 3* and 14% at 4* in the 2008 Research Assessment Exercise.						
	2008 RAE		2014 REF			
	4* 14%	4* 30%				
	3* 35%	3* 47%				
16 At least 75% of the Welsh higher education institutions to have an annual income in excess of the UK median, with no institution to be in the lower quartile by 2016/17						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
In excess of UK median	40%	50%	50%	50%	38%	50%
In lower quartile	30%	13%	13%	13%	13%	13%
17 No higher education institution to be classified as 'high risk' in accordance with HEFCW institutional risk review processes						
	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
	0	0	1	1	1	2