Procedures for assessing the quality of education

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To: Regulated institutions in Wales
Funded institutions in Wales
Other interested parties
Response by: No response required
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This circular provides HEFCW’s Procedures for assessing the quality of education, informed by the outcomes of circular W18/18HE: Consultation on procedures for quality that is, or is likely to become, inadequate.
Introduction

1. This circular provides HEFCW’s Procedures for assessing the quality of education, informed by the outcomes of circular W18/18HE: Consultation on procedures for quality that is, or is likely to become, inadequate.

Background

2. The Higher Education (Wales) Act 2015 (the 2015 Act) sets out interventions that apply where HEFCW is satisfied that the quality of education provided by or on behalf of a regulated institution is (likely to become) inadequate. These are detailed in HEFCW’s Statement of Intervention.

3. The Quality Assessment Framework for Wales was published as part of HEFCW circular W18/05HE.

4. Circular W18/18HE provided a consultation on quality that was likely to become inadequate. HEFCW’s Quality Assessment Committee (QAC) advised on the responses, and following this, officers carried out further work on the procedures. This resulted in an updated version of the procedures, to increase the emphasis on assessing the risk to quality, and how this risk assessment interfaces with the quality assessment processes. The title of the document was amended to reflect this.

5. QAC considered the revised document. A soft consultation with the HE and FE sectors was then carried out, in light of the extent of change to the original procedures.

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6. Responses received to circular W18/18HE are provided at Annex A, together with the list of respondents.

7. The Procedures for assessing the quality of education are provided at Annex B.

Further information

8. For further information, contact Dr Cliona O’Neill (029 2085 9731; cliona.oneill@hefcw.ac.uk).

Assessing the impact of our policies

9. We have carried out an impact assessment screening to help safeguard against discrimination and promote equality. We also considered the
impact of policies on the Welsh language, and Welsh language provision within the HE sector in Wales and potential impacts towards the goals set out in the Well-Being of Future Generations (Wales) Act 2015 including our Well-Being Objectives. Contact equality@hefcw.ac.uk for more information about impact assessments.