

# Cylchlythyr | Circular

## Consultation on procedures for quality that is, or is likely to become, inadequate

**Date:** 20 July 2018  
**Reference:** W18/18HE  
**To:** Regulated institutions in Wales  
Funded institutions in Wales  
Other interested parties  
**Response by:** 14 September 2018  
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This circular provides a consultation on procedures for quality that is, or is likely to become, inadequate.

If you require this document in an alternative accessible format, please email [info@hefcw.ac.uk](mailto:info@hefcw.ac.uk).



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## Introduction

1. This circular provides a consultation on procedures for quality that is, or is likely to become, inadequate<sup>1</sup>.

## Background

2. The [Higher Education \(Wales\) Act 2015](#) (the 2015 Act) sets out interventions that apply where HEFCW is satisfied that the quality of education provided by or on behalf of a regulated institution is (likely to become) inadequate. These are detailed in HEFCW's [Statement of Intervention](#).
3. The Quality Assessment Framework for Wales was published as part of HEFCW [circular W18/05HE](#).

## Quality that is (likely to become) inadequate

4. This circular provides a consultation on additional guidance relating to quality that is (likely to become) inadequate. This supplements the information provided in the Quality Assessment Framework, and covers the mechanisms HEFCW will use to determine whether provision is (likely to become) inadequate, as well as the procedures prior to the initiation of the Statement of Intervention. The guidance is available at **Annex A**.

## Consultation questions

**Question 1:** Are the mechanisms that HEFCW proposes to use to determine whether provision is (or is likely to become) inadequate appropriate? Are there any other mechanisms that HEFCW should use?

**Question 2:** Are the actions HEFCW proposes to undertake prior to implementing the Statement of Intervention appropriate? Are there any other actions which HEFCW should undertake?

**Question 3:** Are there any unintended consequences of the proposed procedures for quality that is, or is likely to become, inadequate?

**Question 4:** Are there any gaps in the procedures? If so, please provide further detail.

**Question 4:** Do the proposals have any positive or negative impacts or unintended consequences in terms of equality and diversity and the Well-Being of Future Generations (Wales) Act's seven

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<sup>1</sup> quality that is (likely to become) inadequate

wellbeing goals, sustainable development principle and five ways of working?

**Question 5:** What effect will the policy have on opportunities for persons to use the Welsh language and treating the Welsh language no less favourably than the English language? How could the policy be changed so that the policy decision would have (increased) positive effects on opportunities for persons to use the Welsh language and treating the Welsh language no less favourably than the English language, and fewer or no adverse effects?

**Question 6:** Do you have any other comments?

### **Next steps**

5. Subject to the outcomes of the consultation and HEFCW's further consideration, it is intended that the procedures should apply from 1 December 2018.

### **Further information / responses to**

6. Please send responses to Dr Cliona O'Neill (tel 029 2085 9731; email [cliona.oneill@hefcw.ac.uk](mailto:cliona.oneill@hefcw.ac.uk)) by 14 September 2018.

### **Assessing the impact of our policies**

7. We have carried out an impact assessment screening to help safeguard against discrimination and promote equality. We also considered the impact of policies on the Welsh language, and Welsh language provision within the HE sector in Wales and potential impacts towards the goals set out in the Well-Being of Future Generations (Wales) Act 2015 including our Well-Being Objectives. Contact [equality@hefcw.ac.uk](mailto:equality@hefcw.ac.uk) for more information about impact assessments.