

Institutional fee and access plan 2017/18				
Table A: Fee levels and fee income and investment, 2017/18				
Institution name:				
Institution UKPRN: <input type="text"/>				
Data relating to FT UG and FT PGCE (QTS) courses that you have control of, that come under the new fee regime in 2017/18, are to be returned in this table.				
If you provide courses that have a year out, such as a year out on an industrial placement, or a year abroad, and different fee levels are charged for these years, then this should be taken account of in calculating the average fee and the total fee income returned on this table.				
For further guidance and definitions used in this table, please see Annex D of the guidance.				
a) What is your highest proposed fee rate for:				
				£
Full-time undergraduate				<input type="text"/>
Full-time PGCE (QTS)				<input type="text"/>
b) Will the proposed fees in a) (above) be charged for all full-time undergraduate higher education and PGCE (QTS) provision at your institution or provided on your behalf?				
				Enter Yes or No
Full-time undergraduate				<input type="text"/>
Full-time PGCE (QTS)				<input type="text"/>
c) If no, what is your average (mean) fee per full time undergraduate and PGCE (QTS) student likely to be?				
				£
Full-time undergraduate				<input type="text"/>
Full-time PGCE (QTS)				<input type="text"/>
All students in plan				<input type="text"/>
d) What new fee regime income do you expect to receive in 2017/18? You should include all fee income received per full-time undergraduate and PGCE (QTS) student.				
				£k
Full-time undergraduate				<input type="text"/>
Full-time PGCE (QTS)				<input type="text"/>
Total				0
e) Please provide details of how much fee income you expect to invest in relation to equality of opportunity and promotion of higher education. Where higher education providers had 2016/17 plans the amount invested in 2017/18 must be at least the amount invested in 2016/17. For those applicants, HEFCW has provided below the 2016/17 amount and percentage of total income.				
Total amount to be invested in:	2017/18		2016/17	
	£k	% of total income	£k	% of total income
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	0	0	0	0

Institutional fee and access plan 2017/18**Table B: Fee and access plan income forecast expenditure, 2017/18**

Institution name:
Institution UKPRN:

Forecast expenditure of the fee income returned in Table A, categorised under the measures provided below, is to be returned in this table.

Guidance note

The measures take account of the Welsh Government (WG) guidance to HEFCW on fee and access plans found in Annex A part 2 of HEFCW circular W16/03HE* (paragraphs 4.18 and 4.19). Applicants should refer to paragraph 4.15 of the WG guidance on fee plans in completing this table and categorise expenditure on fee and access plan objectives against the measures below.

Equality of opportunity measures relate specifically to individuals from groups under-represented in higher education. HEFCW recognises that each applicant may choose to categorise similar activities under different measures.

Student financial support activities will be a part of the applicant's total investment in measures to support equality of opportunity and/or the promotion of higher education (as set out in Table B (a) and (b)). Table B (d) below asks applicants to separately identify forecast expenditure on student financial support activities already included in (a) and (b).

Applicants should set out their level of expenditure against each appropriate category (measure). Not all category will necessarily have expenditure returned against them.

Where expenditure is forecast against more than one measure, it should be split between measures. Total expenditure against a) and b) should match the equivalent returned in Table A.

* <http://www.hefcw.ac.uk/publications/circulars/circulars.aspx>

2017/18 fee and access plan income forecast expenditure

a) Equality of opportunity

Measures to support individuals under represented in HE:

	£
1. Promoting and safeguarding fair access to higher education, including identifying individuals with the greatest potential from disadvantaged backgrounds	
2. Attracting and retaining students and prospective students from under-represented groups, which may include students from less advantaged backgrounds and students with protected characteristics	
3. Raising educational aspirations and developing skills which prepare students from under-represented groups for higher education study	
4. Supporting and increasing student retention and completion, particularly for those from low participation neighbourhoods, looked after children, care leavers and carers	
5. Improving the experience of higher education of students from under-represented groups including activities to promote an international experience	
6. Providing effective information to students from under-represented groups before and during their courses	
7. Providing high quality academic and welfare support to students from under-represented groups	
8. Supporting students from under-represented groups to progress to employment or further study	
9. Other, for example fee and access plan evaluation	
Total	0

b) Promotion of HE

Measures to deliver:

	£
1. More effective engagement with private, public or voluntary bodies and communities in Wales	
2. Investments in improving the quality of learning and teaching, with reference to the quality of the student experience	
3. Activities which strengthen the employability of Welsh graduates	
4. Actions which promote Welsh higher education more effectively internationally	
5. Actions which improve delivery of sustainable higher education	
6. Activities which raise awareness of the value of higher education amongst potential learners	
7. Other, for example fee and access plan evaluation.	
Total	0

c) Total forecast expenditure of 2017/18 fee and access plan income, a) + b)

	£
	0

d) Student financial support (already included in a) and b) above)

	£	Anticipated student numbers supported
Fee waivers		
Bursaries		
Scholarships		
Hardship funds		
Provision of financial management advice and skills		
Other financial support		
Total	0	0

Institutional fee and access plan 2017/18**Table E: Partnership arrangements and fee income for students of all modes and levels, including further education modes and level, and below, for partnership provision based in the UK, 2017/18**

Institution name:
Institution UKPRN:

This table should be completed by all providers who franchise out to other providers or are parents of subsidiaries that are not submitting their own fee and access plan or validate provision that is delivered by another provider which is not part of a franchise arrangement where the other provider has control of the provision.

The table should be completed for all modes and levels of study, including further education and below.

Any provision that has already been reported on Table D, i.e. franchised out provision and provision delivered by a subsidiary where you are the parent of that subsidiary and the subsidiary is not submitting their own fee and access plan, that is under the new fee regime, **should not be reported here**. Any provision that you only validate, that you do not provide, but that is under the new fee regime, and any FT UG/PGCE (QTS) provision that you franchise out to a non-charitable provider or that is not under the new fee regime, will be reported here.

The table should be completed only where the other provider or the subsidiary are in the UK and the students are based in the UK.

The guidance below gives the categories of courses for which information should and shouldn't be returned.

Guidance note**Do include** information about courses:

- That you franchise out to another provider.
- That are delivered by a subsidiary, where you are the parent of that subsidiary, and the subsidiary is not submitting their own fee and access plan.
- That you do not provide and that you validate only.

Do not include information about courses:

- That you provide and control which are validated by another body but are not part of a franchise arrangement.
- That you provide, control and validate yourself.
- That you provide and control, that are validated by you, your parent or another body, where you are a subsidiary of that parent.
- That you provide on behalf of another provider via a franchise agreement.
- That are delivered by a subsidiary, where you are the parent of that subsidiary, and the subsidiary is submitting their own fee and access plan.

If FT UG/PGCE (QTS) provision under the new fee regime is covered by the same agreement as other provision that is not under the new fee regime, the partnership should be reported both on this table and Table D. The forecast numbers of students and income reported on this table should exclude any already reported on Table D.

Where partnership agreements have been signed before 1 September 2015 please confirm that they include an addendum confirming the provision is covered under the HE Act.

For further guidance and definitions used in this table, please see Annex D of the guidance.

Row	Type of arrangement (please choose from drop down list)	Partner or subsidiary name	Partner or subsidiary address	Date of partnership agreement DD/MM/YYYY	Addendum confirmed Provision covered under HE Act Y or N	Forecast total number of students	Forecast total income from the arrangement (£)
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

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Table F: Partnership arrangements and fee income for students of all modes and levels, including further education and below, for partnership provision based outside the UK, 2017/18

Institution name:
Institution UKPRN:

This table should be completed by all providers who have partnership arrangements that are based outside the UK, including the EU, for all modes and levels of study, including further education and below.

Guidance note

All types of partnership should be included in this table, including a physical presence (e.g. a campus of the provider), a local partnership (e.g. a franchise arrangement or a validation arrangement) and distance learning only where the student is based outside the UK and the course is provided in partnership with a non-UK partner.

Six types of partnership provision are included in the drop down list in the 'Type of partnership arrangement' column. The types match those used in the in-year TNE survey carried out by HEFCW in 2015. Guidance note for Tables A to G in Annex Aii contains a description of these categories.

For further guidance and definitions used in this table, please see Annex D of the guidance.

Row	Type of partnership arrangement (please choose from drop down list)	Partner name	Partner address, including country	Date of partnership agreement DD/MM/YYYY	Addendum confirmed Provision covered under HE Act Y or N	Forecast total number of students	Forecast total income from the arrangement (£)
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

