

## SUMMARY OF FEEDBACK QUESTIONNAIRE RESPONSES

The text below provides a brief summary outlining the positive and negative views of all three regions on the regional planning and delivery processes in 2010/11:

### Positives

- Institutions in each region felt they all had a common goal
- The process was considered to have encouraged communication between all institutions (FEIs and HEIs)
- The actions taken to reach employers were considered to be effective as all institutions could call upon their own contacts
- The regional redistribution process was considered to have worked well, in terms of reducing duplication

### Negatives

- All regions were unsure of the precise role of the Consultants commissioned by HEFCW to support the strategy development process
- The timescales were considered tight
- The processes were considered very labour intensive in comparison to the reward
- The regional activity came at an already demanding/busy time
- The announcement of awards came too late (March)

A concern was raised about the possible impact of competition law on the regional rationalisation process. Whilst all institutions felt the template for regionalisation was manageable under the current processes it was felt that this may become a little more difficult in future.

There were a few differences between the regions' responses:

- One region made reference to the positives of the 5% top slice, whereas other regions found this to be more of a negative approach. This region also commented that the toolkit that was mentioned in Circular W10/19HE was not implemented (c.f. Circular W10/28 HE paragraph 5).
- One region highlighted the impact that regionalisation had on students and staff and that HEFCW had not appeared to appreciate this throughout the process. This region also felt that rationalisation should only be put in place when it was required and not enforced by HEFCW.
- One region also mentioned the worked examples of the regional redistribution process that had been provided and the fact these had benefited the sector's understanding. They also would have liked bids for additional credits and the bids for foundation degrees to have been considered together in a more cohesive manner.