

**Curriculum analysis template**

*[Please expand spaces as appropriate]*

- 1 Describe your approach in relation to the self-analysis of the curriculum (eg web-based searches, staff questionnaire, interviews).

- 2 Please indicate the extent to which you would you say that ESDGC is being taught within your institution.

- Fully integrated and explicitly reflected in virtually all programmes
- A degree of integration in approximately half the programmes
- Some reflection in a minority of programmes
- No coverage or profile very patchy


- 2.1 Expand briefly on the rationale behind your response at 2:

- 3 Please identify the following:  
The approximate percentage of courses that contain elements relating to ESDGC  
The approximate percentage of modules delivered that contain elements relating to ESDGC


- 4 Is your approach to ESDGC focused:
- within particular subject areas?
  - fully across the curriculum?


- 4.1 Expand briefly on the rationale behind your approach as indicated by your response at 4:

- 5 Which are the main subject areas (if any) that currently include elements of ESDGC?

6 What are your plans for further incorporation of ESDGC principles into the curriculum, including existing and new programmes/modules and revalidation?

6.1 What are the cost implications of these plans?

7 What are the key barriers to taking ESDGC forward in the curriculum in your institution?

8 What are the key opportunities for taking ESDGC forward in the curriculum in your institution?

9 Please identify some examples of good practice within your institution in relation to integrating ESDGC within the curriculum.

10 Please indicate if ESDGC is explicitly referenced in the following of your institution's documents (tick all applicable):

- Strategic Plan
- Third Mission Strategy
- Learning and Teaching Strategy

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

Please return to [chris.cowburn@hefcw.ac.uk](mailto:chris.cowburn@hefcw.ac.uk) by 7 November 2008.