

**To: Heads of higher education institutions
in Wales providing initial teacher training**

Reference: W06/25HE
Date: 12 July 2006
Response By: No response required
Further Information: Alison Allan

INITIAL TEACHER TRAINING: RECONFIGURING PROVISION

Further to my letter of 9 June, I attach a copy of a letter from Philip Rogers, at the Welsh Assembly Government, giving indicative targets for ITT from 2007-08 to 2010-11.

The reductions indicated would appear to us to confirm that it would be difficult for more than three "schools" offering initial teacher training to be sustainable. As I indicated in my 9 June letter, we believe there is strong potential for collaboration through multi-centre schools but they would have to be very tightly integrated.

You will note in paragraph 4 of the letter, the clear steer that undergraduate provision should be selectively targeted. We will not, therefore, be necessarily looking at an even distribution, but will be focussing primarily on Welsh medium provision, recognising also the need to protect diversity of access. The letter also notes that in terms of reductions in PGCE Secondary numbers, there will be most reduction in non-priority subjects and within priority subjects, least reduction in mathematics and science numbers.

We will be undertaking further modelling of intake allocations across a reconfigured sector in the light of these figures and will expect to discuss the outcomes with heads of ITT institutions, individually or collectively, as appropriate.

Yours sincerely

A handwritten signature in black ink that reads "Phil Gummert". The signature is written in a cursive style with a long horizontal line extending to the right.

PHILIP GUMMETT



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

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Eich cyf * Your ref
Ein cyf * Our ref Lets.07

5 July 2006

Dear Professor Gummett

INITIAL TEACHER TRAINING: RECONFIGURING PROVISION

1. I am writing to you further to our remit to HEFCW to produce for the Welsh Assembly Government a detailed plan for a reconfiguration of HEI ITT providers in Wales.
2. As you know, for the present our outline working assumptions for reductions in ITT numbers are that compared with the 2004-05 numbers, overall primary provision will reduce by 50% and secondary by 25% by 2010-11. We said that to support your reconfiguration work we would provide indicative intake targets for years from 2007-08 to 2010-11. Our officials have had several discussions about this and have agreed the best approach for producing target numbers at this stage of the work.
3. I now attach in the annex a table setting out possible future ITT intake targets, showing a gradual reduction of 50% primary and 25% secondary by 2010-11 from 2004-05.



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4. The following points should be borne in mind in utilising these figures in your reconfiguration work:-

- (a) the progression shows reductions fairly evenly spaced over the years, but with a reasonably accelerating pace of reduction between years. We would, however, like HEFCW to explore with providers if they have any interest in an alternative approach so that when the providers reconfigure, they started immediately with numbers reduced to the 2010-11 figures at that point;
- (b) although the overall numbers reduce by 50% (primary) and 25% (secondary), the undergraduate numbers fall further (and postgraduate therefore less). This is in line with the Minister's statements in setting out the ITT Change Plan that a measure of undergraduate provision should be retained, and that it should be selectively targeted – i.e. that we were not retaining undergraduate provision wholesale;
- (c) we have not attempted to break down the postgraduate secondary number into priority and non-priority subjects. In advance of HEFCW's reconfiguration work we do not have enough of a basis for estimating what would be fairly small numbers. However, the Minister is clear that the reductions in postgraduate secondary should have least reduction in priority subjects (and within these, least reduction in maths and science numbers) and most reduction in non-priority subjects;
- (d) the figures do not include Graduate Teacher Programme places - these will be added on separately later to providers who take up the Designated Recommending Body roles; and
- (e) these figures are very much in outline only and may be subject to noticeable changes depending on e.g. the outcomes of our examination of data collection improvements and of HEFCW's reconfiguration work.

Yours sincerely

Philip J Rogers
Head of Practitioner Division – Higher Learning Group
Department for Education, Lifelong Learning and Skills.

Intake Targets - possible gradual reduction of 50% primary and 25% secondary by 2010-11 from 2004-05

Primary

	Total	change	UG	change	PGCE	change
<i>Actual</i>						
2004-05	1150		655		495	
2005-06	1090	-60	620	-35	470	-25
2006-07	1036	-54	589	-31	447	-23
<i>Proposed</i>						
2007-08	950	-86	520	-69	430	-17
2008-09	850	-100	440	-80	410	-20
2009-10	725	-125	330	-100	395	-25
2010-11	575	-150	210	-120	365	-30

Secondary

	Total	change	UG	change	PGCE	change
<i>Actual</i>						
2004-05	1320		161		1159	
2005-06	1320	0	161	0	1159	0
2006-07	1280	-40	153	-8	1127	-32
<i>Proposed</i>						
2007-08	1240	-40	143	-10	1097	-30
2008-09	1175	-65	130	-13	1045	-52
2009-10	1100	-75	115	-15	985	-60
2010-11	990	-110	100	-15	890	-95