

**To: Heads of higher education institutions in Wales  
providing initial teacher training (ITT) courses**

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**REWARDING QUALITY IN INITIAL TEACHER TRAINING: FINAL OUTCOME  
REPORTS (PHASE 1)**

HEFCW is pleased to disseminate the outcomes of various institutional activities funded by HEFCW for Rewarding Quality in ITT. HEFCW funding has been allocated to support projects designed to disseminate excellence or to fund particular projects relating to the sustaining of excellence or improvement of provision within ITT cells considered by Estyn as 'worthy or recognition and reward'.

The following reports are contained within this Phase 1 publication:

| <b>Institution</b> | <b>Year of<br/>Estyn<br/>Inspection</b> | <b>Cell</b>  | <b>Activity Funded</b>   |
|--------------------|---|--------------|--|
| UW Bangor          | 1998/99                                 | UG Primary   | Role of the senior mentor and enhancement of mentoring skills in primary partnership schools     |
| UW<br>Swansea      | 1997/98                                 | PG Primary   | The recruitment of men and ethnic minority students to primary PGCE courses in England and Wales |
|                    |   | PG Secondary | Enhancing training in the use of ICT in subject teaching   |
|                    |   |              | Enhancing provision in Educational and Professional Studies                                      |
|                    |   |              | The development of the Curriculum Cymreig through the teaching of English                        |
|                    |   |              | Enhancing the Welsh dimension in Geography   |
|                    |   |              | Improving students' subject knowledge in Science   |
|                    |   |              | Meeting the new standards: enhancing subject knowledge in Mathematics                            |
|                    |   |              | The enhancement of subject knowledge in MFL  |
|                    |   |              | Focusing on the quality of pupils' learning in History   |
| NEWI               | 1996/97                                 | UG Secondary | The identification of good practice in classrooms  |
| SIHE               | 1997/98                                 | UG Secondary | Development for Competence Assessment Framework with partner institution mentors                 |

Three additional copies of this publication will be sent directly to the Head of ITT within your institution.

It is anticipated that the Phase 2 publication containing outcome reports from the institutions inspected by Estyn between 1998/99 – 2000/01 will be released in 2005.

Yours sincerely

Karen Jones

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**[Hard copies of this publication are available on request]**