**HEFCW’s part time and postgraduate taught teaching funding method**

**Development and objectives**

1. HEFCW’s part-time (PT) and postgraduate taught (PGT) teaching funding method, based on funded credit values, was developed in consultation with the sector over the period June 1998 to November 1999. It succeeded a method that had been in operation since HEFCW made its first funding allocations - those for 1993/94 - and had become, with adaptation to changes in the higher education environment, increasingly complicated and less clear and straightforward than had been intended. Since its introduction, this funding method has been subject to a number of consultations and revisions, details of which are all available on the website – [www.hefcw.ac.uk](http://www.hefcw.ac.uk)

2. The underlying objectives of the current method are

   - to be responsive to need, demand and Government policy
   - to promote cost effectiveness
   - to support quality
   - to be flexible and straightforward in operation

**The formula element**

3. The formula element of the PT and PGT (excluding FT PGCE) teaching funding method operates for funding student numbers in three dimensions: level, mode and subject. There are three levels: undergraduate (not franchised out), undergraduate franchised out and postgraduate taught; two modes: part-time and full-time (with full-time applying only to postgraduate taught provision); and 11 Academic Subject Categories (ASCs), some sub-divided. The collective term for a given level, mode and subject is a *funding cell*. Separate arrangements apply for funding postgraduate research training.

4. Since 2000/01 PT and PGT student numbers have been funded on the basis of credit values and there are two categories of numbers – core and addition. Core numbers are based on the current year’s funded or actual (enrolled) numbers, whichever are the lower; and addition numbers are those provided above the core.

5. Core numbers in each institution are maximised by making adjustments as far as possible in line with the pattern of the current year’s enrolment. Within limits, and taking account of policy priorities, funded numbers unfilled in one funding cell may be moved to another where numbers have
been exceeded. Funding cells are assigned to one of several policy priority groups and numbers are moved by the funding model to cells of equal or higher priority.

6 Addition numbers are allocated taking account first of the funding and numbers available to HEFCW, and then of policy priorities, that is any priorities in terms of ASC or level or mode.

7 Credit values are funded on the basis of the HEFCW’s standard unit of funding for the ASC in which they are located.

Redistribution of funded numbers

8 The funding method provides for some redistribution of funded numbers outside the funding formula. Those institutions which wish to shape their PT and PGT profile in ways that differ from those dictated by the adjustment of funded numbers to establish each year’s core, may make a case for doing so. HEFCW invites such cases each year following the announcement of grant for the coming year.

9 All movement of numbers, within the funding formula and outside it, is undertaken on the basis of monetary values.

Other payments

10 The Council makes two other types of payments: per capita and premium. Both are retrospective, based on the number of enrolments or credit values achieved the previous year or, in circumstances where numbers are anticipated to be subject on year on year fluctuations, on the average of the last two years’ data.

11 Per capita payments recognise the fixed costs attached to all students, those of enrolment, records etc. They are allocated on a per student basis, subject to a minimum study requirement of 10 credit values.

12 Premium payments currently operate in three areas: Access and Retention premium for socially excluded groups, Welsh medium provision, and students with disabilities. The access and retention premium has three elements; a premium is awarded in respect of students from areas of low participation in higher education, students from Communities First areas and students eligible for a full Assembly Learning Grant. The Welsh medium premium is a weighting on the funding attracted by a module undertaken through the medium of Welsh; and the disability premium is an amount per student based on the numbers of students qualifying for the Disabled Students’ Allowance (DSA).

Adjustment to funding

13 HEFCW adjusts funding at the end of the year where the numbers actually enrolled by an institution fail to support the funding allocation made to it. In line with Government policy, adjustment for over-enrolment in PT and
PGT was discontinued in 2002/03. Any adjustment is calculated based on the level of under-recruitment and is done across all ASCs with some exceptions.

14 There is a threshold below which no adjustment is applied. Currently this is £50,000 or 10% of the institution’s total grant for teaching, whichever is the lesser.

2015/16 - Current formula funding data

- We continue to fund PT UG and PT PGT through the current credit based funding method (including current premiums and per capita) in AY 2015/16. This is subject to the application of normal efficiency gains (1.8% applied in AY 2015/16).

- In 2014/15 the PGT credit based teaching funding was allocated to PT only and FT PGT credit based teaching was removed. The PGT premiums have also been split into FT and PT, and from 2015/16 we will only continue to award premium funding for PT provision.

15 Details of HEFCW’s standard units of funding for PT and PGT provision in 2015/16 are given in Annex A.
Annex A: Units of Funding 2015/16

Teaching

<table>
<thead>
<tr>
<th>Academic Subject Category</th>
<th>Unit of Funding £ per credit value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Medicine and Dentistry</td>
<td>32.16</td>
</tr>
<tr>
<td>2 Subjects and Professions Allied to Medicine</td>
<td>26.47 20.75</td>
</tr>
<tr>
<td>3 Science</td>
<td>30.09 24.36</td>
</tr>
<tr>
<td>4 Engineering and Technology</td>
<td>33.87 28.14</td>
</tr>
<tr>
<td>5 Built Environment</td>
<td>26.83 21.11</td>
</tr>
<tr>
<td>6 Mathematical Sciences, IT &amp; Computing</td>
<td>23.74 18.03</td>
</tr>
<tr>
<td>7 Business and Management</td>
<td>14.83 9.11</td>
</tr>
<tr>
<td>8 Social Sciences</td>
<td>13.16 7.43</td>
</tr>
<tr>
<td>9 Humanities</td>
<td>18.67 12.95</td>
</tr>
<tr>
<td>10 Art, Design and Performing Arts</td>
<td>23.33 17.61</td>
</tr>
<tr>
<td>11a Education: Initial Teacher Training (QTS)</td>
<td>26.89 26.89</td>
</tr>
<tr>
<td>11b Education: Non-QTS</td>
<td>22.78 17.06</td>
</tr>
</tbody>
</table>

Notes:
The units of funding shown here have been used in the calculation of the credit based funding for part-time provision and in the calculation of the Welsh medium premium for part-time provision and full-time postgraduate taught provision.