

STATISTICS FOR 2005/06 FUNDING

INTRODUCTION

- 1 The Statistics for 2005/06 Funding, provides analyses of credit value data collected via the Higher Education Students Early Statistics (HESES) Survey for 2004/05 used in the calculation of allocations for teaching for 2005/06 and summarises input data relating to the volume of research activity used in the calculation of allocations for research for 2005/06.
- 2 Section 1 summarises total numbers of enrolments by Academic Subject Category (ASC), mode of attendance (mode) and level of study (level) for full-time/sandwich year out and part-time students. Enrolments on Initial Teacher Training courses are detailed. It shows the growth in the sector since 1994/95 by mode and level. Tables showing the enrolments for each institution by mode, level and funding category, and the home and EC fundable enrolments for each institution by ASC are given in Annex A.
- 3 Section 2 summarises total number of credit values resulting from home and EC fundable enrolments by ASC, mode and level for full-time/sandwich year out and part-time students. Changes since the 2003/04 HESES survey figures are summarised. Tables showing the home and EC fundable credit values for each institution by mode, level and ASC are given in Annex B.
- 4 Section 3 provides information on the Quality Research (QR) volume measures. The measures by unit of assessment (UoA) for each institution, and the base funding rates for each UoA and rating are given in Annex C.
- 5 Annex D provides information on HESA data used in the calculation of per capita payments, the Welsh medium, disability and widening access premium payments and postgraduate research training allocations for 2005/06.

BACKGROUND

- 6 The Higher Education Students Early Statistics (HESES) survey is carried out every year in November in order to obtain estimates of the numbers of enrolments and credit values in the current academic year (see Circular W03/64HE and W04/67HE for details of the relevant HESES surveys).
- 7 From 2002/03 funding onwards, credit value estimates are used in the calculation of funding for teaching (except for Initial Teacher Training (ITT) leading to qualified teacher status (QTS) where enrolment data is used). Figures include credit values resulting from actual enrolments up to 1 November plus estimates of the number of additional credit values resulting from enrolments anticipated during the remainder of the academic year. The figures are adjusted for the number of credit values counted as not completed.
- 8 The ITT (QTS) enrolments in Table 1.3 include all students enrolled between 1 August 2004 and 1 November 2004 without any adjustment for subsequent enrolment or drop-out.
- 9 The enrolments (for ITT (QTS)) and credit values shown in the tables in Sections 1 and 2 are those used for the calculation of the 2005/06 funding allocations.
- 10 Actual figures are collected through the End of Year Monitoring (EYM) survey. For comparative purposes, the HESES figures for earlier years have been used. Final figures based on the 2003/04 EYM survey are provided in Funding Enrolments 2003/04 (W04/70HE).

- 11 At the time of the HESES 2004 survey, there were twelve Higher Education institutions (HEIs) and seven Further Education institutions (FEIs) with HE provision funded directly by HEFCW. The names of all institutions reflect the position as at 1 November 2004.
- 12 Data on Open University students in Wales do not appear here as they are funded through the Higher Education Funding Council for England (HEFCE).