

HIGHER EDUCATION FUNDING COUNCIL FOR WALES

# Initial Teacher Training in Wales

## PERFORMANCE INFORMATION 2004



Cyngor Cytifys Addyng  
Uchelt Cymru  
**hefcw**  
Higher Education Funding  
Council for Wales





## INITIAL TEACHER TRAINING IN WALES – PERFORMANCE INFORMATION 2004

I am delighted to introduce the latest edition of the Higher Education Funding Council for Wales (HEFCW) booklet Initial Teacher Training in Wales – Performance Information.

I hope that the booklet, which is designed to show you the wealth of initial teacher training (ITT) and education options available to you at Wales's higher education institutions, will help you choose a suitable teacher training course in Wales.

Embarking on a course at one of Wales's universities or colleges is one of a range of ways in which you can train to become a teacher. In the following pages, you will find details about the types of teacher training courses available in Wales, and where you can undertake the college-based part of your ITT course. You will see from the information provided that each institution, or ITT provider, also has a number of partner schools where you can carry out your school-based training. We have also included information about the quality and standards of initial teacher training courses in Wales and some statistical information on recruitment to ITT courses to assist you in your deliberations.

There is a number of different ways to do your training, including full-time two- and three-year undergraduate courses, one-year full-time postgraduate courses and open and distance learning. Several innovative courses have been developed using Council funding to encourage people from a wide variety of backgrounds and situations to go in to teaching. They include introductory courses for trainees new to higher education, short courses to update you on your subject knowledge, and refresher and conversion courses for those of you who have already qualified as a teacher. Further information can be found on pages 8 and 9.

Before becoming a qualified teacher, you will need to complete a degree, or equivalent, either before or as part of your teacher training. You will need to check with the institutions about the qualifications you need to get on to a course as they could ask for more than the minimum GCSE requirements in maths, English and science.

Helpful information on the financial support available during your teacher training is provided in the booklet. Although HEFCW does not normally fund students directly, it continues to provide valuable financial support for institutions to pass on to all secondary undergraduate trainees during their periods of school experience through the Teacher Training Recruitment Scheme. Further information is on page 6.

HEFCW works with the Welsh Assembly Government, Estyn (Her Majesty's Inspectorate for Education and Training in Wales), the General Teaching Council for Wales and the ITT providers to ensure the best possible opportunities for trainee teachers in Wales. Our collective aim is to continue to enhance the quality and standards of teacher training courses in Wales and ensure that recruitment to ITT courses is buoyant.

I wish you the best of luck in finding the right course for you as you embark on the exciting journey to become a teacher.

*Professor Philip Gummatt, Chief Executive, HEFCW, September 2004*



## CONTENTS

	North East Wales Institute of Higher Education		Swansea School of Education at Swansea Institute of Higher Education		Trinity College Carmarthen		University of Wales, Aberystwyth		University of Wales, Bangor		University of Wales Institute, Cardiff		University of Wales, Newport	
Page Number	28 - 29		18 - 21		30 - 31		12 - 13		14 - 16		22 - 24		26 - 27	
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
PRIMARY COURSES	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
SECONDARY SUBJECT AREAS														
Art and Design				✓						✓		✓		
Biology				✓				✓		✓		✓		
Business Studies				✓										
Chemistry				✓				✓		✓		✓		
Design & Technology				✓					✓			✓	✓	✓
Drama								✓			✓			
English				✓				✓		✓		✓		
General / Integrated Science				✓								✓		
Geography				✓				✓						
History				✓				✓				✓		
Information Technology				✓						✓				✓
Mathematics				✓						✓		✓	✓	✓
Modern Foreign Languages				✓				✓		✓	✓	✓		
Music										✓	✓	✓		
Outdoor Activities										✓				
Physical Education										✓		✓		
Physics				✓				✓		✓		✓		
Religious Education						✓				✓				
Welsh				✓				✓		✓	✓	✓		

## TRAIN TO TEACH IN WALES

This booklet gives you information on teacher training courses at higher education institutions in Wales – from the type of course available to the range of subjects on offer. In here, you will find useful information that will help you make a decision about the course you hope to follow and where to train. It also provides you with assessments of the quality of courses in Wales, and, for the statistically-minded, interesting data on the courses at the universities or colleges - the teacher training institutions - where you can train to teach.

## WHAT IS INITIAL TEACHER TRAINING?

You will need to undertake a period of education and training in order to become a qualified teacher and enter the teaching profession. The professional status you gain after successfully completing an initial teacher training (ITT) course is called [Qualified Teacher Status \(QTS\)](#). You must gain QTS in order to teach in a local education authority maintained school in England and Wales.

## HOW CAN I GAIN QTS?

### ITT COURSES AT HIGHER EDUCATION INSTITUTIONS

...if you already have an undergraduate degree

- wholly or primarily in the secondary subject you want to teach; or
- you would like to teach at primary level

you can follow a one-year, full-time [Postgraduate Certificate of Education \(PGCE\)](#) at a University or College in Wales which offers ITT.

...if you do not have an undergraduate degree

- or if you have successfully completed at least one year of study in higher education; or
- if you want to teach in a subject that is significantly different to that in which you are qualified

you can follow a two, three or four-year full-time [BEd](#), [BA Education](#) or [BSc](#) course, depending on your prior qualifications and the type of course available at your institution of choice.

### SKILLS TESTS

Whilst initial teacher training in England includes a requirement for three computerised skills tests in literacy, numeracy and ICT, in Wales, no such skills tests are required. This does not affect QTS achieved in Wales – this is recognised as equivalent to QTS gained in England.

### THE ROLE OF SCHOOLS

[Providers of teacher training run their courses in partnership with schools.](#)

- A trainee on a one-year primary PGCE course would spend [18 weeks training](#) in schools;
- A trainee on a three-year undergraduate course or a one-year secondary PGCE course would spend [24 weeks training](#) in schools.

Teacher training institutions work with selected partner schools in Wales and in certain English counties to offer the trainee the best possible education and training experience.

### ALTERNATIVE ROUTES

#### DISTANCE LEARNING

If you are unable to undertake the University-based part of your course at a teacher training institution, you might want to try one of the new open and distance learning options available for PGCE trainees. The University of Wales, Aberystwyth currently offers Welsh and modern foreign language distance learning provision, and the University of Wales, Bangor offers a similar course for science. Please contact the provider for further details.

#### THE GRADUATE AND REGISTERED TEACHER PROGRAMMES

[Additionally, the Graduate and Registered Teacher Programmes, run by the Welsh Assembly Government, allow you to gain QTS whilst earning a salary working as a teacher in a school.](#)

- If you have a first degree or equivalent, you can apply for the [Graduate Teacher Programme \(GTP\)](#). Training takes three months to one school year, depending on your previous experience.
- If you have successfully completed the equivalent of two years' higher education study, you can apply for the [Registered Teacher Programme \(RTP\)](#). Through the RTP, you will complete your degree and train to teach at the same time; it generally takes two years to gain QTS.



You will need to find a school that will employ you as an unqualified teacher before applying for the programme. For more information or an application form, contact the Welsh Assembly Government on 029 2082 6749 or [teachingenquiries@wales.gov.uk](mailto:teachingenquiries@wales.gov.uk).

### WELSH MEDIUM COURSES AND THE WELSH LANGUAGE

Many institutions make provision for students to undertake some or all of their study through the medium of Welsh, or arrange for teaching practice to be undertaken in a Welsh medium or bilingual school should they so wish. In Wales, there is no requirement to undertake ITT through the medium of Welsh - both English and Welsh medium courses are run and applications for either are welcome.

## INFORMATION ON COURSE QUALITY

Estyn, the Office of Her Majesty's Chief Inspector for Education and Training in Wales, is the body responsible for inspecting initial teacher education and training in Wales. Estyn is independent of, but funded by, the Welsh Assembly Government.

In this booklet you will find information on the quality of the courses at the higher education institutions (HEIs) in Wales. You will see that some HEIs were inspected during Estyn's first inspection cycle between 1996/97 and 2000/01. Other HEIs have been inspected more recently; for these, the information and inspection outcomes have been presented slightly differently as the framework within which Estyn inspects has now changed. As information can become dated, the year of each inspection has been clearly noted. Information is given for both the University of Wales Swansea and Swansea Institute of Higher Education as the merged Swansea School of Education was not established until August 2004. Full inspection reports on HEIs inspected from 2002/03 are available on the Estyn website [www.estyn.gov.uk](http://www.estyn.gov.uk).

## STATISTICAL INFORMATION

As groups can be small when broken down by secondary subject, grades given for secondary subjects can be based upon a small number of students. The quality of the student intake can also alter from year to year. In looking at the statistics, you also need to be aware that institutions are recommended to 'counsel out' students who, in the judgement of their tutors, will not have the attributes to make good teachers.

HESA, the Higher Education Statistics Agency, collects information on students from HEIs in the UK. The information obtained through HESA for 2002/03 is set out for each institution in this booklet. You can find data, by institution, on undergraduate and postgraduate courses, primary and secondary phase courses and by secondary subject.

The data per institution are split into undergraduate and postgraduate tables. A sample table explaining the data shown in the tables can be found at page 7. Where secondary subjects listed in the background information for a particular institution differ from those in the statistical tables, subjects have been added or withdrawn.

Welsh medium trainees are those on an ITT course that is designed to enable trainees to teach bilingually or on an ITT course leading to a formal certificate of bilingual education. Bilingual in this context means English and Welsh.

## FINANCIAL SUPPORT

The Higher Education Funding Council for Wales (HEFCW) administers funds to support education, research and associated activities at Wales's higher education institutions and provides funds for prescribed higher education courses at further education colleges. HEFCW is also responsible for the funding of ITT courses and the accreditation of providers of ITT in Wales, but does not provide direct assistance to students through grants or bursaries. However, the following information should help give you a flavour of the financial assistance and incentives available elsewhere.

### Payment of fees

Home students and European Union nationals following a Postgraduate Certificate of Education have their course fees paid in full. Home students will need to contact their Local Education Authority and EU nationals should contact the Department for Education and Skills European Team on 01325 391199 or [EUTeam@dfes.gsi.gov.uk](mailto:EUTeam@dfes.gsi.gov.uk) for further information on applications and entitlements.

### Welsh Assembly Government Training Grant

A £6,000 training grant is available to eligible trainees who follow primary or secondary PGCE courses which lead to QTS. Payment in nine monthly instalments is arranged by the teacher training institution. For eligible students on postgraduate mathematics and science ITT courses, the training grant will go up to £7,000 for students entering PGCE courses from September 2005 onwards.

### Welsh Assembly Government Teaching Grant

Eligible trainees who go on to complete at least four months as a qualified teacher in a maintained school in Wales or England in a secondary priority subject following the successful completion of their induction period are able to receive an additional £4,000 teaching grant. Priority secondary subjects are currently:

- Design and technology
- Information technology
- Modern foreign languages
- Welsh
- English (including drama)
- Mathematics
- Science

The teaching grant, when payable to new mathematics and science teachers, will go up to £5,000 for students entering PGCE courses in these areas from September 2005.

You will need to apply for the teaching grant from the Welsh Assembly Government once you have met the eligibility criteria. Further information can be found at: [www.learning.wales.gov.uk](http://www.learning.wales.gov.uk)

#### Secondary Undergraduate Placement Grant

The secondary undergraduate placement grant is designed to support students during their period of school experience.

- A grant of **£1,000** is awarded annually to each undergraduate student training to teach in a secondary priority subject area.
- A grant of **£600** is awarded annually to each undergraduate student training to teach in a secondary non-priority subject area.

Your ITT provider will pay the grant in two instalments. They will also be able to give you more information on how and when you receive the funding.

#### Assembly Learning Grant (ALG)

Funded by the Welsh Assembly Government, the ALG provides extra money to students from low-income families who might otherwise experience financial difficulty when undertaking a further or higher education course. You can apply for an ALG on top of a student loan and other forms of support, and do not have to pay it back at the end of your course. The grant only applies to students normally resident in Wales.

Full time undergraduates, sandwich and part time ITT students who started their course in or after 2004/05 may qualify for the Higher Education (HE) Grant of up to £1,000 from the Department for Education and Skills (DfES), depending upon the level of household income. Eligible Welsh-domiciled students whose assessable income is within the same band as those who qualify for a £1,500 maximum ALG will receive a £500 top up from the ALG scheme.

Your LEA will be able to give you further advice on the Assembly Learning Grant and the Higher Education Grant or go to [www.learning.wales.gov.uk](http://www.learning.wales.gov.uk)

From 2006/07 the National Assembly for Wales will have the power to decide what levels of tuition fees and student support will apply in Wales as the devolution of student support from Westminster to the Assembly Government takes effect.

To keep track of policy development and what devolution means for HE institutions, local education authorities, students (present and future), parents and carers, there is a dedicated devolution of student support website which can be found at [www.learning.wales.gov.uk/students](http://www.learning.wales.gov.uk/students)

The website will answer any questions you may have and provide details of progress on the Assembly government policy for student support and tuition fees. Keep this website book marked so that you can keep up-to-date on the latest developments that will affect you in the 06/07 academic year.

#### Financial Contingency Funds (FCF)

The Welsh Assembly Government's FCFs allow teacher training institutions to provide selective, discretionary help to students who have serious financial difficulties and who might otherwise not be able to afford to enter or continue their course. Further information on FCFs is available from the student support or student services office at the chosen University.

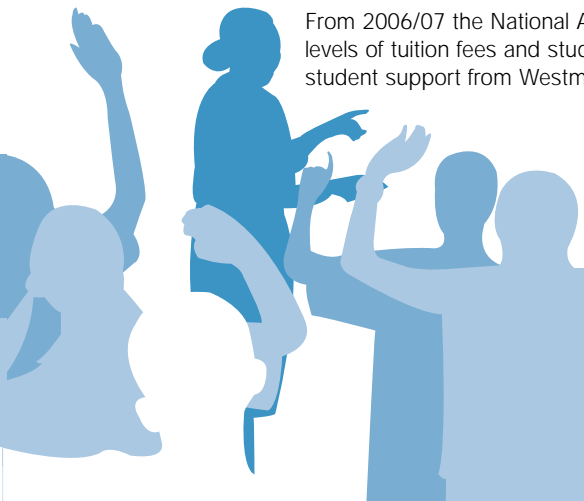
#### Welsh Medium Incentive scheme

This scheme applies to certain trainees who enrol on a Welsh-medium secondary PGCE course. It provides financial and linguistic support to students who need additional confidence and competence training to help them teach their secondary subject through the medium of Welsh. For more information on whether you are eligible for the £1,200, contact your teacher training provider.

#### Additional financial support for disabled trainees

The Disabled Students' Allowances (DSA) help trainees with the extra costs they incur when attending their course, as a result of their disability. You may be eligible for a DSA if you enrol on either a postgraduate or undergraduate ITT course. The DfES guide Bridging the Gap, available by calling 0800 731 9133 or at [www.dfes.gov.uk/studentsupport/uploads/Bridging-the-Gap-2004.05-WEBVERSION.doc](http://www.dfes.gov.uk/studentsupport/uploads/Bridging-the-Gap-2004.05-WEBVERSION.doc), provides more information.

For additional information on financial support, including guidance on the payment of tuition fees, student loans, and the extra support available if you have dependants, see [www.learning.wales.gov.uk/students/whats-new-e.htm](http://www.learning.wales.gov.uk/students/whats-new-e.htm) and [www.dfes.gov.uk/financialhelp](http://www.dfes.gov.uk/financialhelp) or [www.aimhigher.ac.uk/en/Student\\_finance](http://www.aimhigher.ac.uk/en/Student_finance), or call the DfES information line on 0800 731 9133 or textphone 0800 328 8988.



## Example Table

Phase	Subject	Numbers of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03							
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		II(i)		III / Pass	
										Number	%	Number	%	Number	%	Number	%
Primary		000	000	000 to 010													
Secondary	English	00	000	000 to 010		0	000	00	0	0	0	00	00	00	00	0	0
	Music	00	00	0 to 0	0	0	0	00	0	*	00	+	0	0	00	0	0
	Welsh	00	00	0 to 20	00	000	0	000	000	*	00	*	00	0	00	0	0
Total		000	000		00	0	000	000	0	00	0	00	00	00	00	0	0

The number of students on the roll at 1 November 2002

Trainees' entry qualifications

Total number of Welsh medium trainees on course, and as a % of the number of students on roll

The number of students gaining QTS, and as a percentage of the number of students on the roll

Number of Welsh medium trainees gaining QTS in 2002/03, as a percentage of the total number of students gaining QTS

Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero tariff score

The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above

Undergraduate trainees' exit qualifications/degree classifications and the numbers of students involved, as a percentage of the number of students gaining QTS

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.

## INNOVATIVE COURSES

### Prepare to Teach

What is it?	The flexible, part-time taster course is designed to help you find out if you are suited to train to be a teacher and whether there are any gaps you need to fill in your subject knowledge.
What subject areas are available?	Mathematics, science, modern foreign languages, design and technology, Welsh.
Where can I do it?	The course is a collaborative venture between the University of Wales, Aberystwyth, the University of Wales, Bangor, Swansea School of Education at Swansea Institute of Higher Education, University of Wales Institute, Cardiff (UWIC), University of Wales, Newport, and the Open University in Wales.
How can I get further information?	Contact Clare Schroder, Tel 029 2039 7911 Email: c.a.schroder@open.ac.uk

### Certificate of Higher Education – Introduction to Secondary Teaching

What is it?	This 1 year full-time or 2 year part-time course is aimed at mature students who wish to gain a qualification that will allow them to enter secondary ITT. Successful completion should allow progression onto the 2 year BSc Education degree courses.
What subject areas are available?	Students may choose to specialise in mathematics with ICT, mathematics with science, design and technology or design and technology with ICT at the University of Wales, Newport and music, Welsh, modern foreign languages (French) at UWIC.
Where can I do it?	UWIC, University of Wales, Newport.
How can I get further information?	University of Wales, Newport: Mary Smith, Tel 01633 432114 Email: marysmith3@newport.ac.uk UWIC: Paul Thomas, 029 20416781, Email pthomas@uwic.ac.uk

### Subject Knowledge Extension Programme

What is it?	This short course is designed to improve students' subject knowledge and confidence before embarking on a secondary PGCE course.
What subject areas are available?	Mathematics.
Where can I do it?	Swansea School of Education at Swansea Institute of Higher Education.
How can I get further information?	Mrs Betty Morris, Tel 01792 518 656 Email b.morris@swansea.ac.uk

### Two-year conversion course

*(the second year of the course is a full PGCE and, accordingly, trainees will receive a Welsh Assembly Government training grant for this element)*

What is it?	The course is aimed at new graduates or career changers who wish to undertake a secondary PGCE Welsh course but who might not meet the entry requirements for the stand-alone one-year PGCE course due to a lack of specialist knowledge. The programme will focus particularly on the teaching of Welsh as a second language.
What subject areas are available?	Welsh.
Where can I do it?	University of Wales, Bangor.
How can I get further information?	Dr Gwyn Lewis, Tel 01248 383 012 Email w.g.lewis@bangor.ac.uk



## INNOVATIVE COURSES

Diploma in secondary Welsh education	
What is it?	The course is aimed at graduates and well-qualified non-graduates who have studied through the medium of Welsh and are seeking a formal qualification in the language, as well as existing primary school teachers who wish to extend their subject knowledge and skills in teaching Welsh or who would want to convert to teaching Welsh at secondary level.
What subject areas are available?	Welsh.
Where can I do it?	University of Wales Institute, Cardiff. (UWIC)
How can I get further information?	Paul Thomas, 029 20416781 Email: pthomas@uwic.ac.uk

Preparation course for returning teachers	
What is it?	The course is designed to provide returning teachers with bilingual learning materials, suited to the needs of the individual. The programme is designed to be available to returning teachers irrespective of their place of residence.
What subject areas are available?	Secondary subject areas.
Where can I do it?	The course is a collaborative venture between the University of Wales, Aberystwyth and the Open University in Wales.
How can I get further information?	Ms Margaret Bevan, Tel 01970 622104 Email: learning@aber.ac.uk

## CONTACTS

ITT in Wales - Performance Information

- [Higher Education Funding Council for Wales](#)  
 Linden Court, The Orchards, Illex Close, Llanishen, Cardiff CF14 5DZ  
 Tel: 029 2076 1861, Fax: 029 2076 3163, Email: info@hefcw.ac.uk  
 Publication also available on [website](#): www.hefcw.ac.uk
- [Estyn](#)  
 Anchor Court, Keen Road, Cardiff CF24 5JW  
 Tel: 029 2044 6446, [website](#): www.estyn.gov.uk
- [Welsh Assembly Government](#)  
 Teaching and Leadership Division, Cathays Park, Cardiff CF10 3NQ  
 Tel: 029 2082 5171 or 029 2082 6749,  
 Email: teachingenquiries@wales.gsi.gov.uk [website](#): www.learning.wales.gov.uk
- [Teacher Training Agency - TTA](#)  
 Portland House, Stag Place, London SW1E 5TT  
[Teaching Information Line](#)  
 English speaking advisers Tel: 0845 6000 991  
 Welsh speaking advisers Tel: 0845 6000 992  
[website](#): www.teach.gov.uk
- [Open University in Wales](#)  
 24 Cathedral Road, Cardiff CF11 9SA  
 Tel: 029 2039 7911, [website](#): www3.open.ac.uk
- [Lindsey Reardon, TTA Teacher Adviser, Wales](#)  
 CISU Department, UWIC, Cyncoed Campus, Cardiff CF23 6XD  
 Tel: 029 2041 7064  
 Email: lreardon@uwic.ac.uk



## ITT Student Data 2002/03: ALL INSTITUTIONS

### Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03							
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		II(ii)		III / Pass	
										Number	%	Number	%	Number	%	Number	%
Primary		2,053	216	160 to 280	242	12	598	95	13	29	5	285	48	268	45	16	3
Secondary	Design & Technology	101	217	140 to 260	26	26	30	100	17	*		8	27	+		15	50
	Drama	93	227	160 to 280	0	0	27	96	0	*		+		13	48	0	0
	Mathematics	44	163	90 to 260	0	0	14	82	0	0	0	0	0	0	0	14	100
	Modern Foreign Languages	14	180	80 to 320	0	0	*	60	0	*		0	0	*		0	0
	Music	10	220	220 to 220	0	0	*	75	0	*		0	0	*		0	0
	Welsh	19	80	60 to 80	19	100	6	100	100	*		*		*		0	0
Total		2,334	213	160 to 280	287	12	681	95	13	40	6	306	45	290	43	45	7

### Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Primary		505	219	43	65	13	472	93	13
Secondary	Art	57	32	56	5	9	53	93	6
	Art & Design	17	12	71	0	0	16	94	0
	Biology	54	25	46	6	11	45	83	11
	Business Studies	21	5	24	0	0	20	95	0
	Chemistry	32	8	25	*		29	91	10
	Combined/General Sciences	53	17	32	0	0	46	87	0
	Design & Technology	68	27	40	0	0	57	84	0
	Drama	+	+	53	*	13	+	93	7
	English	116	66	57	*		105	91	2
	Geography	64	28	44	10	16	55	86	15
	History	74	36	49	5	7	61	82	8
	Information Technology	50	11	22	*		46	92	4
	Mathematics	87	29	33	9	10	76	87	12
	Modern Foreign Languages	100	27	27	6	6	84	84	7
	Music	34	14	41	7	21	30	88	23
	Outdoor Activities	*	*	50	0	0	*	100	0
	Physical Education	107	47	44	*		101	94	4
	Physics	29	10	34	5	17	23	79	17
	Religious Education	39	14	36	9	23	35	90	26
	Welsh	44	30	68	44	100	40	91	100
Total		1,570	667	42	185	12	1,412	90	12

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  6. Age is at 31 August 2002.
  7. Percentages of students with a disability and students in receipt of DSA are out of those with known disability status.
  8. All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.

### Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender				Ethnic Origin				Disability Status					
			Number	%	Male		Female		White		Ethnic Minority		Undisclosed		Disability		In Receipt of DSA	
					Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Undergraduate		2,334	499	21	386	17	1,948	83	2,211	95	22	1	101	4	111	5	37	2
Postgraduate		1,570	591	38	515	33	1,055	67	1,385	88	19	1	166	11	47	3	18	1
Total		3,904	1,090	28	901	23	3,003	77	3,596	92	41	1	267	7	158	4	55	1

## UNIVERSITY OF WALES, ABERYSTWYTH

Old College, King Street, Aberystwyth, SY23 2AX

[www.aber.ac.uk/education](http://www.aber.ac.uk/education)

Head of the School of Education and Lifelong Learning	Professor Peter S Neil.
Particular features	Training in varied surroundings: periods of University work interspersed with blocks of school experience at schools in most areas of Wales.
Courses: Primary	PGCE Primary (One year course to teach 3-11 year age group specialising in either 3-8 or 7-11 years.)
Partnership Schools	Approximately 100 schools in Ceredigion, Powys, Pembrokeshire, Denbighshire, Wrexham and Shropshire.
Welsh-medium provision	Course available in English or Welsh. Students following Welsh-medium courses are allocated placements at Welsh or bilingual schools. Courses for Welsh learners are provided during University-based weeks.
Courses: Secondary	PGCE Secondary: Biology, Chemistry, Drama, English, French, Geography, German, History, Physics, Welsh.
Partnership Schools	Approximately 50 in most parts of Wales: Ceredigion, Carmarthenshire, Pembrokeshire, Powys, southern Gwynedd, Denbighshire, Caerphilly, Cardiff, Swansea, Blaenau Gwent.
Welsh-medium provision	All subjects available through Welsh. Students who follow courses through Welsh attend supplementary courses to improve their command of written and spoken Welsh, and are eligible for bursaries. Placements for Welsh speakers are at Welsh or bilingual schools.
Other features	A range of University-based Option courses is available in addition to a student's main subject. These include Drama, KS3 English, KS3 Welsh, KS3 Geography, KS3 Mathematics, Games Teaching, Special Education needs. The University - based sections of the MFL and Welsh courses are available through open distance learning.
Contact details	Ms Margaret Bevan, Tel 01970 622104, Fax 01970 622258, Email <a href="mailto:learning@aber.ac.uk">learning@aber.ac.uk</a> .



## Estyn Information: UNIVERSITY OF WALES, ABERYSTWYTH

Inspected: 2001

Type of Provision	Estyn Grades					Overall
	a	b	c	d	e	
Primary	2	2	3	3	3	2
Secondary PGCE overall	2	2	3	3	3	2
Secondary PGCE Subjects:						
Welsh	2	1	2	2		
English	2	2	2	2		
Drama	2	2	2	3		
Modern Foreign Languages	3	2	2	2		
History	2	2	2	2		
Geography	2	1	2	2		
Science	3	2	2	3		

Categories are defined as follows:

- a The standard of trainees' teaching competence
- b The quality of training and assessment of trainees
- c The selection and quality of trainee intake
- d The quality of staffing, learning resources and accommodation
- e Management and quality assurance

The grades for the five point scale are defined as follows:

- 1 Very good: many good features, some of them outstanding
- 2 Good: good features and no major shortcomings
- 3 Satisfactory: good features outweigh some shortcomings
- 4 Unsatisfactory: some satisfactory work but shortcomings in important areas
- 5 Poor: many shortcomings

## ITT Student Data 2002/03: UNIVERSITY OF WALES, ABERYSTWYTH

Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Primary		125	45	36	19	15	119	95	13
Secondary	Biology	21	12	57	*		20	95	10
	Chemistry	5	0	0	0	0	+		0
	Drama	15	8	53	*		14	93	7
	English	17	13	76	*		17	100	6
	Geography	31	12	39	10	32	26	84	31
	History	24	11	46	5	21	23	96	22
	Modern Foreign Languages	12	+		5	42	12	100	42
	Physics	9	*		*		8	89	13
	Welsh	5	5	100	5	100	*		100
Total		264	115	44	50	19	248	94	17

Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
			Number	%	Male		Female	
					Number	%	Number	%
Postgraduate	Primary	125	27	22	25	20	100	80
	Secondary	139	43	31	57	41	82	59
Total		264	70	27	82	31	182	69

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Age is at 31 August 2002.
  5. All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.

## UNIVERSITY OF WALES, BANGOR

School of Education, Normal Site, Holyhead Road, Bangor, LL57 2PX

[www.bangor.ac.uk/addysg](http://www.bangor.ac.uk/addysg)

Head of the School of Education	Dr K Janet Pritchard.
Particular features	Comprehensive coverage across both primary and secondary sectors, including continuing professional development for teachers and head teachers. All courses are available in both English and Welsh. The School also operates as a Recommending Body for the Graduate Teacher Programme.
Courses: Primary	BEd Primary (3 years), PGCE Primary.
Partnership Schools	170 primary schools across North Wales and parts of North West England.
Welsh-medium provision	Welsh-medium students include Welsh and English in their core studies. Non Welsh-speaking students may take advantage of the provision to learn Welsh as a second language as part of their core studies. Other course components may be studied through the medium of Welsh or English. The students are located in schools where they have the opportunity to teach their subjects in Welsh and /or English as appropriate with guidance from experienced mentors.
Courses: Secondary	BSc Secondary (3 years): Design and Technology leading to QTS. PGCE Secondary: Art and Design, English, French, German, Information Technology, Mathematics, Music, Outdoor Activities, Physical Education, Religious Education, Science (Biology, Chemistry, Physics), Welsh.
Partnership Schools	55 secondary schools and 15 outdoor education centres across North Wales.
Welsh-medium provision	Additional language sessions are provided to help students improve their Welsh and to become familiar with using Welsh to teach their subjects. Students are located in schools where they have the opportunity to teach their subjects in Welsh with guidance from experienced mentors. (At present, all students who follow this course are eligible to receive a Welsh Assembly Government bursary.)
Other features	Secondary PGCE students may choose Outdoor Activities as a joint main subject or may opt to follow a second subject. The University – based part of the Science course is available through distance learning.
Contact details	Undergraduate courses and primary PGCE: Mrs Catrin Lewis, Tel 01248 383012, email: eds068@bangor.ac.uk. Secondary PGCE: Mrs Beryl Hughes, Tel 01248 382933, email: eds035@bangor.ac.uk.



## Estyn Information: UNIVERSITY OF WALES, BANGOR

Inspected: 1998 / 99

Type of Provision	Estyn Grades					Overall
	a	b**	c	d	e	
Primary BEd 3 year	2	2	2	2	2	2
Primary BEd 4 year	2	2	2	2	2	2
Primary PGCE	2	3	2	2	3	3
Secondary BEd Design & Technology	*	3	3	3	3	3
Secondary PGCE Overall	3	2	2	2	2	2
Secondary PGCE Subjects:						
Welsh	**	**	**	**		
English	2	3	2	2		
Mathematics	3	3	3	3		
Science	2	1	2	1		
Information Technology	3	3	2	2		
Art	3	3	1	2		
Religious Education	3	2	1	2		
Music	2	2	2	2		
Physical Education	3	3	3	3		
Outdoor Activities	2	1	1	2		
Modern Foreign Languages	3	2	3	2		

Categories are defined as follows:

- a The standard of trainees' teaching competence
- b The quality of training and assessment of trainees
- c The selection and quality of trainee intake
- d The quality of staffing, learning resources and accommodation
- e Management and quality assurance

The grades for the five point scale are defined as follows:

- 1 Very good: many good features, some of them outstanding
- 2 Good: good features and no major shortcomings
- 3 Satisfactory: good features outweigh some shortcomings
- 4 Unsatisfactory: some satisfactory work but shortcomings in important areas
- 5 Poor: many shortcomings

\* Grade not published for reasons of confidentiality as there are fewer than five trainees in the final year cohort.

\*\* Grades not published for reasons of confidentiality as there are fewer than five trainees in the cohort.

\*\*\* Column represents aggregate grade of school-based and university-based training.

## ITT Student Data 2002/03: UNIVERSITY OF WALES, BANGOR

Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03						
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		III / Pass		
										Number	%	Number	%	Number	%	Number
Primary		355	230	170 to 280	118	33	99	97	39	*		+		+	*	
Secondary	Design & Technology	49	236	170 to 305	26	53	10	100	50	*		*		*	*	
Total		404	231	170 to 280	144	36	109	97	40	*		51	47	50	46	+

## Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03			
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium	
Primary		67	28	42	31	46	67	100	46	
Secondary	Art	15	5	33	5	33	12	80	25	
	Biology	17	5	29	*		13	76	23	
	Chemistry	14	5	36	*		12	86	25	
	English	26	12	46	*		23	88	4	
	Information Technology	15	*		*		13	87	15	
	Mathematics	17	6	35	9	53	17	100	53	
	Modern Foreign Languages	10	*		*		7	70	14	
	Music	12	5	42	7	58	11	92	64	
	Outdoor Studies	*	*	50	0	0	*	100	0	
	Physical Education	45	13	29	*		41	91	10	
	Physics	10	*		*		+		50	
	Religious Education	+	*	25	*	25	8	100	25	
	Welsh	14	10	71	14	100	14	100	100	
	<b>Total</b>		<b>274</b>	<b>102</b>	<b>37</b>	<b>88</b>	<b>32</b>	<b>248</b>	<b>91</b>	<b>33</b>

## Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender					
			Number	%	Male		Female			
						Number	%	Number	%	
Undergraduate	Primary	355	67	19	55	15	300	85		
	Secondary	49	12	24	37	76	12	24		
Postgraduate	Primary	67	22	33	9	13	58	87		
	Secondary	207	91	44	91	44	116	56		
<b>Total</b>		<b>678</b>	<b>192</b>	<b>28</b>	<b>192</b>	<b>28</b>	<b>486</b>	<b>72</b>		

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  6. Age is at 31 August 2002.
  7. All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.





## SWANSEA INSTITUTE OF HIGHER EDUCATION

Swansea School of Education

[www.sihe.ac.uk](http://www.sihe.ac.uk)

Primary BA (Ed): Townhill Road, Swansea, SA2 0UT

Primary PGCE: Emily Phipps Building, Hendrefoelan Campus, Swansea, SA2 7NB

Secondary PGCE: Mount Pleasant, Swansea SA1 6ED and Hendrefoelan Campus

Dean of the Faculty of Humanities Head of the School of Education	Mr Ken Jones. Dr John Parkinson.
Courses: Primary	BA (Education) in Primary with QTS (3 and 4 years). PGCE Primary Early Years (3-8) Upper Primary (7-11) with QTS (1 year).
Partnership Schools	All courses are delivered in partnership with over 100 schools and colleges across South and West Wales.
Courses: Secondary	PGCE Secondary (11-16): Mathematics with IT; Science PGCE Secondary (11-18): Biology, Chemistry, Design and Technology, English, Geography, History, Information Technology, Mathematics, Modern Foreign Languages (French, German, Spanish), Physics, Welsh, Business Studies, Art and Design. Opportunities to teach in secondary schools and further education colleges are available.
Welsh-medium provision	There is no Welsh-medium provision but teaching placements may be undertaken in Welsh medium schools if the student is a first-language Welsh speaker. Opportunity to learn Welsh.
Other features	Special optional courses are available in Physical Education and Sports Coaching; Teaching English as a Foreign Language (TEFL) Courses are available. All programmes are offered in close collaboration with partnership schools and practising teachers. The Faculty has a strong record of CPD provision, both locally and regionally.
Contact details	Primary BA(Ed): Ms Anni Logan (Academic Registry), Tel 01792 481093, Fax 01792 481256, Email <a href="mailto:anni.logan@sihe.ac.uk">anni.logan@sihe.ac.uk</a> .  PGCE Art and Design: Ms Shan Samuel-Thomas, PGCE Art and Design Programme Director, Tel 01792 481024, Fax 01792 481256, Email <a href="mailto:shan.samuel-thomas@sihe.ac.uk">shan.samuel-thomas@sihe.ac.uk</a> .  PGCE Business Studies: Mr Simon Evans, PGCE Business Studies Programme Director, Tel 01792 481190, Fax 01792 481127, Email <a href="mailto:simon.evans@sihe.ac.uk">simon.evans@sihe.ac.uk</a> .  All other PGCE Courses: Mrs Betty Morris (Recruitment Officer), Tel 01792 518656, Fax 01792 518616, Email <a href="mailto:b.morris@swansea.ac.uk">b.morris@swansea.ac.uk</a> .



## Estyn Information: SWANSEA INSTITUTE OF HIGHER EDUCATION

Inspected: 2002 / 2003

Question No	Grades Awarded	
	Key Question	Grade
1	How well do learners achieve ? (Overall)	2
	BA with QTS	2
	PGCE Art and Design	2
	PGCE Business Studies	2
2	How effective are teaching, training, and assessment?	2
3	How well do the learning experiences meet the needs and interests of learners and the wider community?	3
4	How well are the learners cared for, guided and supported?	2
5	How effective are leadership and strategic management?	2
6	How well do leaders and managers evaluate and improve quality and standards?	3
7	How efficient are leaders and managers in using resources?	2

The grades for the five-point scale are defined as follows:

Grade 1: Good with outstanding features

Grade 2: Good features and no important shortcomings

Grade 3: Good features outweigh shortcomings

Grade 4: Some good features, but shortcomings in important areas

Grade 5: Many important shortcomings

## ITT Student Data 2002/03: SWANSEA INSTITUTE OF HIGHER EDUCATION

Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03					
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		III / Pass	
										Number	%	Number	%	Number	%
Primary		346	195	160 to 240	0	0	99	94	0	+	48	48	44	44	*
Total		346	195	160 to 240	0	0	99	94	0	+	48	48	44	44	*

Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Secondary	Business Studies	21	5	24	0	0	20	95	0
	Art and Design	17	12	71	0	0	16	94	0
Total		38	17	45	0	0	36	95	0

Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
			Number	%	Male		Female	
					Number	%	Number	%
Undergraduate	Primary	346	41	12	39	11	307	89
Postgraduate	Secondary	38	16	42	14	37	24	63
Total		384	57	15	53	14	331	86

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  6. Age is at 31 August 2002.
  7. All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.

## Estyn Information: UNIVERSITY OF WALES SWANSEA

Inspected: 1998

Type of Provision	Estyn Grades					Overall
	a	b	c	d	e	
Primary PGCE	2	1	2	1	1*	1
Secondary PGCE overall	2	2	2	3	1*	2
Secondary PGCE Subjects:						
English	2	1	1	3*	1*	
Mathematics	3	1	2	3*	1*	
Biology	2	2	1	3*	1*	
Chemistry	2	2	1	3*	1*	
Physics	3	2	3	3*	1*	
Welsh	2	2	3	3*	1*	
D&T	2	2	2	3*	1*	
ICT	2	2	2	3*	1*	
History	3	1	2	3*	1*	
Geography	3	2	2	3*	1*	
Music	2	2	2	3*	1*	
Modern Foreign Languages (MFL)	2	2	2	3*	1*	
Secondary Options						
Physical Education (PE)			1			
Teaching English as a Foreign Language (TEFL)			3			

Categories are defined as follows:

- a The standard of trainees' teaching competence
- b The quality of training and assessment of trainees
- c The selection and quality of trainee intake
- d The quality of staffing, learning resources and accommodation
- e Management and quality assurance

The grades for the five point scale are defined as follows:

- 1 Very good: many good features, some of them outstanding
- 2 Good: good features and no major shortcomings
- 3 Satisfactory: good features outweigh some shortcomings
- 4 Unsatisfactory: some satisfactory work but shortcomings in important areas
- 5 Poor: many shortcomings

\* Aggregate grades



## Student Data 2002/03: UNIVERSITY OF WALES SWANSEA

### Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Average Tariff First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Primary		102	36	35	0	0	88	86	0
Secondary	Biology	16	8	50	0	0	12	75	0
	Chemistry	13	*		0	0	12	92	0
	Combined/General Sciences	10	*		0	0	10	100	0
	Design & Technology	22	8	36	0	0	20	91	0
	English	57	31	54	0	0	50	88	0
	Geography	33	16	48	0	0	29	88	0
	History	35	15	43	0	0	30	86	0
	Information Technology	16	5	31	0	0	16	100	0
	Mathematics	46	15	33	0	0	36	78	0
	Modern Foreign Languages	32	7	22	0	0	29	91	0
	Physics	10	*		0	0	9	90	0
	Welsh	8	*		8	100	6	75	100
	Total		400	151	38	8	2	347	87

### Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
					Male		Female	
			Number	%	Number	%	Number	%
Postgraduate	Primary	102	30	29	17	17	85	83
	Secondary	298	126	42	122	41	176	59
Total		400	156	39	139	35	261	65

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Age is at 31 August 2002.
  5. All values less than 5 have been expressed as \*.

## UNIVERSITY OF WALES INSTITUTE, CARDIFF

Cyncoed Road, Cardiff, CF23 6XD

[www.uwic.ac.uk](http://www.uwic.ac.uk)

Head of the School of Education	Paul Thomas.
Courses: Primary	BA (Hons) Primary Education (3 years). PGCE Primary.
Partnership Schools	282 schools: 256 English medium, 35 Welsh medium.
Welsh-medium provision	Whenever possible students who wish to do so study in Welsh-medium groups and undertake school experience in Welsh-medium schools. There is also timetabled provision for Welsh learners.
Courses: Secondary	BA (Hons) Secondary Education (2 years): Music, Welsh, MFL: French. BA (Hons) Secondary Education (4 years): Drama. PGCE Secondary: Art and Design, Design and Technology, English, History, Mathematics, MFL, Music, Physical Education, Science, Welsh.
Partnership Schools	133 Full partnerships - 121 English medium, 12 Welsh medium, 1 Swiss, 1 Belgian, 1 Portuguese.
Welsh-medium provision	BA (Hons) Secondary Education (2 years) Welsh and PGCE Welsh are fully Welsh-medium courses. In PGCE Secondary students may follow one-third of the course, Initial Professional Development (IPD) in Welsh-medium groups and undertake school experience in Welsh-medium schools.
Contact details	Paul Thomas, Tel 029 2041 6781, Fax 029 2041 6986, Email <a href="mailto:pthomas@uwic.ac.uk">pthomas@uwic.ac.uk</a> .



## Estyn Information: UNIVERSITY OF WALES INSTITUTE, CARDIFF

Inspected: 2003/04

Grades Awarded		
Question No	Key Question	Grade
1	How well do learners achieve ? (Overall) In the eight courses	2
	BA (Hons) Primary Education (three years)	2
	BA (Hons) Secondary Education course in Music (two years)	2
	BA (Hons) Secondary Education course in Welsh (two years)	2
	BA (Hons) Secondary Education course in Modern Foreign Languages (MFL): French (two years); and	2
	BA (Hons) Secondary Education course in Drama (four years)	2
	PGCE Primary	2
	PGCE Secondary	2
	PGCE Art and Design	2
2	How effective are teaching, training, and assessment?	1
3	How well do the learning experiences meet the needs and interests of learners and the wider community?	3
4	How well are the learners cared for, guided and supported?	2
5	How effective are leadership and strategic management?	2
6	How well do leaders and managers evaluate and improve quality and standards?	3
7	How efficient are leaders and managers in using resources?	2

The grades for the five point scale are defined as follows:

- 1 - Good with outstanding features
- 2 - Good features and no important shortcomings
- 3 - Good features outweigh shortcomings
- 4 - Some good features, but shortcomings in important areas
- 5 - Many important shortcomings

## ITT Student Data 2002/03: UNIVERSITY OF WALES INSTITUTE, CARDIFF

Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03							
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		II(ii)		III / Pass	
										Number	%	Number	%	Number	%	Number	%
Primary		377	246	190 to 300	0	0	128	98	0	5	4	77	60	46	36	0	0
Secondary	Drama	93	226	160 to 280	0	0	27	96	0	*		+		13	48	0	0
	Modern Foreign languages	14	180	80 to 320	0	0	*	60	0	*		0	0	*		0	0
	Music	10	220	220 to 220	0	0	*	75	0	*		0	0	*		0	0
	Welsh	19	80	60 to 80	19	100	6	100	100	*		*		*		0	0
Total		513	233	180 to 300	19	4	167	96	4	14	8	90	54	63	38	0	0

## Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Primary		94	56	60	0	0	89	95	0
Secondary	Art	42	27	64	0	0	41	98	0
	Combined / General Sciences	43	16	37	0	0	36	84	0
	Design & Technology	25	12	48	0	0	21	84	0
	English	16	10	63	0	0	15	94	0
	History	15	10	67	0	0	8	53	0
	Mathematics	24	8	33	0	0	23	96	0
	Modern Foreign Languages	46	12	26	0	0	36	78	0
	Music	22	9	41	0	0	19	86	0
	Physical Education	62	34	55	0	0	60	97	0
	Welsh	17	12	71	17	100	16	94	100
Total		406	206	51	17	4	364	90	4

## Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
			Number	%	Male		Female	
					Number	%	Number	%
Undergraduate	Primary	377	74	20	47	12	330	88
	Secondary	136	33	24	39	29	97	71
Postgraduate	Primary	94	37	39	12	13	82	87
	Secondary	312	122	39	114	37	198	63
Total		919	266	29	212	23	707	77

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  6. Age is at 31 August 2002.
  7. All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.





## UNIVERSITY OF WALES, NEWPORT

Caerleon Campus, PO Box 101, Newport, NP18 3YH

[www.newport.ac.uk](http://www.newport.ac.uk)

Dean of the School of Education	Dr Carl Peters.
Courses: Primary	BA (Hons) Primary Studies with QTS (3 years); PGCE Primary.
Partnership Schools	142 schools in primary partnership, 140 English-medium, 2 Welsh-medium. Located mainly in the Welsh county boroughs of Blaenau Gwent, Caerphilly, Torfaen, Monmouthshire and Newport.
Welsh-medium provision	Block School experience is available in Welsh-medium schools. Welsh as a second language offered as an intrinsic element of both primary ITT courses.
Other features	Opportunities to learn French, German, Spanish, Italian and Welsh through the language programme. Opportunities to gain Governing Bodies of Sports awards and to gain the ECDL. Opportunities to undertake a period of block school experience in the USA or Canada.
Courses: Secondary	BSc (Hons) Secondary (3 years): Design and Technology. BSc Education Secondary (2 years): Design and Technology, Design and Technology with Information and Communications Technology (ICT), Mathematics with Science, Mathematics with ICT. PGCE Secondary: Design and Technology; ICT
Partnership Schools	70 schools in secondary partnership, of which 4 teach through the medium of Welsh. Located mainly in the Welsh county boroughs as above, as well as Bridgend, Cardiff, Neath Port Talbot, Merthyr Tydfil, Powys, Rhondda Cynon Taf, Swansea, Vale of Glamorgan and neighbouring English counties.
Welsh-medium provision	(i) block school experience available in Welsh medium schools. (ii) opportunity for students to receive the Welsh Assembly Government bursary for Welsh-medium teaching.
Other features	All secondary ITT students may gain St. John Ambulance Emergency Aid - Schools Certificate. Opportunities to gain ECDL. Opportunities to learn languages as above. Loan of a laptop computer.
Contact details	University Information Centre, Tel 01633 432432, Fax: 01633 432850, Email <a href="mailto:uic@newport.ac.uk">uic@newport.ac.uk</a> .



## Estyn Information: UNIVERSITY OF WALES, NEWPORT

Inspected: 1999 / 2000

Type of Provision	Estyn Grades					Overall
	a	b	c	d	e	
BA Primary	2	2	1	1	3*	2
PGCE Primary	2	2	1	1	3*	2
BEd Secondary						
Mathematics / Science	3	3	2	2	3*	3
Mathematics / ICT Design and Technology						
BA (Hons) Secondary						
Design and Technology	N/A	3	2	2	3*	3
PGCE Design and Technology	3	3	2	2	3*	3

Categories are defined as follows:

- a The standard of trainees' teaching competence
- b The quality of training and assessment of trainees
- c The selection and quality of trainee intake
- d The quality of staffing, learning resources and accommodation
- e Management and quality assurance

The grades for the five point scale are defined as follows:

- 1 Very good: many good features, some of them outstanding
- 2 Good: good features and no major shortcomings
- 3 Satisfactory: good features outweigh some shortcomings
- 4 Unsatisfactory: some satisfactory work but shortcomings in important areas
- 5 Poor: many shortcomings

\* Aggregate grades

## ITT Student Data 2002/03: UNIVERSITY OF WALES, NEWPORT

Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03							
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		II(ii)		III / Pass	
										Number	%	Number	%	Number	%	Number	%
Primary		344	205	180 to 280	0	0	91	84	0	*	+	+	*				
Secondary	Design and Technology	52	156	120 to 200	0	0	20	100	0	*	*	*	*	+			
	Mathematics	44	163	90 to 260	0	0	14	82	0	0	0	0	0	0	14	100	
Total		440	198	140 to 265	0	0	125	86	0	5	4	49	39	41	33	30	24

Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Primary		43	25	58	0	0	37	86	0
Secondary	Design and Technology	21	+		0	0	16	76	0
	Information Technology	19	*		0	0	17	89	0
Total		83	35	42	0	0	70	84	0

Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
			Number	%	Male		Female	
					Number	%	Number	%
Undergraduate	Primary	344	98	28	42	12	302	88
	Secondary	96	61	64	57	59	39	41
Postgraduate	Primary	43	19	44	*		+	
	Secondary	40	28	70	+		+	
Total		523	206	39	129	25	394	75

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  6. Age is at 31 August 2002.
  7. All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.

## NORTH EAST WALES INSTITUTE OF HIGHER EDUCATION

Plas Coch, Mold Road, Wrexham, LL11 2AW

[www.newi.ac.uk](http://www.newi.ac.uk)

Head of Education	Mr Phil Bassett.
Courses: Primary	BA (QTS) Primary (3 years): 5-11 with a 3-8 specialist option.
Partnership Schools	The Institute works in partnership with Wrexham Local Education Authority (LEA) and over 120 schools in Wrexham, Flintshire, Denbighshire, Shropshire, Powys and Cheshire.
Welsh-medium provision	Second language Welsh courses available to all students, with the opportunity of teaching second language Welsh or through the medium of Welsh if so desired. Block school experience is available in Welsh medium schools.
Other features	All courses are designed in collaboration with our Partnership schools and LEAs. Students have the opportunity to gain valuable additional experience working for the NEWI/Wrexham Children's University, Youth University and/or with Techniquist (Science Discovery Centre) at NEWI. Opportunities are available for study visits at our Partnership Institutes in Missouri, Tennessee, Finland and Denmark. A range of coaching awards and certificates are available for students in association with our Sports Science Department. The School of Education supports a Graduate Registered Teacher Programme, Catholic Teachers' Certificate and Teachers qualification for post 16 sector and Institute of Learning and Teaching Accredited Courses for Higher Education Lecturers.
Contact details	Mr Phil Bassett, Tel 01978 293010, Fax 01978 293326, Email <a href="mailto:bassettp@newi.ac.uk">bassettp@newi.ac.uk</a> .



## Estyn Information: NORTH EAST WALES INSTITUTE OF HIGHER EDUCATION

Inspected: July 2003\*

Question No	Grades Awarded	
	Key Question	Grade
1	How well do learners achieve ? (Overall) Primary undergraduate (BA) with QTS	2 2
2	How effective are teaching, training, and assessment?	2
3*	How well do the learning experiences meet the needs and interests of learners and the wider community?	2*
4	How well are the learners cared for, guided and supported?	2
5	How effective are leadership and strategic management?	3
6	How well do leaders and managers evaluate and improve quality and standards?	3
7	How efficient are leaders and managers in using resources?	2

The grades for the five-point scale are defined as follows:

Grade 1: Good with outstanding features

Grade 2: Good features and no important shortcomings

Grade 3: Good features outweigh shortcomings

Grade 4: Some good features, but shortcomings in important areas

Grade 5: Many important shortcomings

\* Key question 3 reinspected April 2004

## ITT Student Data 2002/03: NORTH EAST WALES INSTITUTE OF HIGHER EDUCATION

Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03							
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		II(ii)		III / Pass	
										Number	%	Number	%	Number	%	Number	%
Primary		228	-	-	0	0	63	95	0	6	10	18	29	34	54	5	8
Total		228	-	-	0	0	63	95	0	6	10	18	29	34	54	5	8

Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
			Number	%	Male		Female	
					Number	%	Number	%
Undergraduate	Primary	228	60	26	30	13	198	87
Total		228	60	26	30	13	198	87

Source: HESA Student Record 2002/03

- Notes:
1. Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  2. % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  3. Students specialising in Welsh are counted as Welsh-medium students.
  4. Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  5. The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  6. Age is at 31 August 2002.
  7. Tariff Score information has not been shown as the UCAS data was considered to be of insufficient quality.

## TRINITY COLLEGE, CARMARTHEN

The Faculty of Education and Training, Trinity College, Carmarthen, SA31 3EP.

[www.trinity-cm.ac.uk](http://www.trinity-cm.ac.uk)

Head of the Faculty of Education and Training	Mr Gwilym Dyfri Jones.
Particular features	Voluntary, denominational institution. The College has a strong bilingual policy. As well as the traditional ITT courses, the College offers a number of bilingual training programmes for teachers and headteachers. It also takes an active role in many European bilingual training schemes.
Courses: Primary	BA Primary Education (3 years), BA (Bilingual Education) (3 years), PGCE Primary.
Partnership Schools	250 primary schools in the Welsh county boroughs of Carmarthenshire, Pembrokeshire, Ceredigion, Swansea, Neath and Port Talbot, Bridgend, Rhondda Cynon Taf and South Powys.
Welsh-medium provision	The College offers a BA Bilingual Education degree. Trainees are given the opportunity to follow their teacher training scheme entirely through the medium of Welsh. For those trainees who follow a percentage of their scheme through the Welsh language, a Certificate in Bilingual Education is also offered as an extra qualification to their BA degree. Trainees who are eager to learn Welsh may study for a College Certificate in Welsh in addition to their BA Education degree.  The PGCE primary course is available through the medium of both English and Welsh.
Courses: Secondary	PGCE Secondary: Religious Education.
Partnership Schools	A range of partnership schools in the Welsh county boroughs of Bridgend, Carmarthenshire, Ceredigion, Merthyr Tydfil, Neath and Port Talbot, Pembrokeshire, Rhondda Cynon Taf, Powys and Swansea.
Welsh-medium provision	The PGCE course in Religious Education is available through the medium of both English and Welsh.
Contact details	Mr Gwilym Dyfri Jones, Tel 01267 676675, Fax 01267 676755, Email <a href="mailto:g.d.jones@trinity-cm.ac.uk">g.d.jones@trinity-cm.ac.uk</a> .



## Estyn Information: TRINITY COLLEGE, CARMARTHEN

Inspected: 2001

Type of Provision	Estyn Grades					Overall
	a	b	c	d	e	
BA (Ed) Primary / B Addysg	3	2	3	2	2	3
Primary PGCE	2	2	2	2	2	2
Secondary PGCE Subjects:						
Religious Education	3	2	2	2	2	2

Categories are defined as follows:

- a The standard of trainees' teaching competence
- b The quality of training and assessment of trainees
- c The selection and quality of trainee intake
- d The quality of staffing, learning resources and accommodation
- e Management and quality assurance

The grades for the five point scale are defined as follows:

- 1 Very good: many good features, some of them outstanding
- 2 Good: good features and no major shortcomings
- 3 Satisfactory: good features outweigh some shortcomings
- 4 Unsatisfactory: some satisfactory work but shortcomings in important areas
- 5 Poor: many shortcomings

## ITT Student Data 2002/03: TRINITY COLLEGE, CARMARTHEN

Undergraduate

Phase	Subject	Number of Students	Entry qualifications for 2002/03 entry		Welsh medium students		Students gaining QTS in 2002/03			Exit qualifications of those gaining QTS in 2002/03							
			Average Tariff score per student	Interquartile range of Tariff score per student	Number	%	Number gaining QTS	% (out of final year students)	% Welsh medium	First		II(i)		II(ii)		III / Pass	
										Number	%	Number	%	Number	%	Number	%
Primary		403	201	100 to 290	124	31	118	100	34	+	50	42	58	49	*		
Total		403	201	100 to 290	124	31	118	100	34	+	50	42	58	49	*		

Postgraduate

Phase	Subject	Number of Students	Students with first or II(i) degree on entry		Welsh medium students		Students gaining QTS in 2002/03		
			Number with First/II(i) undergraduate degree	%	Number	%	Number gaining QTS	%	% Welsh medium
Primary		74	29	39	15	22	72	97	21
Secondary	Religious Education	31	12	39	7	23	27	87	26
Total		105	41	39	22	21	99	94	22

Equal Opportunities Information

Level	Phase	Number of Students	Students 25 years old or over		Gender			
					Male		Female	
			Number	%	Number	%	Number	%
Undergraduate	Primary	403	53	13	40	10	363	90
Postgraduate	Primary	74	20	27	16	22	58	78
	Secondary	31	10	32	8	26	23	74
Total		508	83	16	64	13	444	87

Source: HESA Student Record 2002/03

- Notes:
- Number of students starting on or before 1 November 2002, who have not left before 2 November 2002.
  - % Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
  - Students specialising in Welsh are counted as Welsh-medium students.
  - Average Tariff score per student is shown for students entering through UCAS in 2002/03 only, with non-zero Tariff score.
  - The interquartile range of Tariff score per student is from the value which 25% of values are below to the value which 25% of values are above.
  - Age is at 31 August 2002.
  - All values less than 5 have been expressed as \*. Where values can be identified, further figures have been suppressed and these are expressed as +.

