

ITT Innovative Provision: Phase Two Funded Activities

Project Title	Preparatory Courses
Institution(s)	University of Wales Institute, Cardiff/Open University in Wales University of Wales, Aberystwyth University of Wales, Bangor University of Wales College Newport
Development Funding	£12,000
Project Description	A range of flexible part-time taster courses in the secondary shortage subjects of MFL, Science, Welsh, and Design and Technology are being developed by the partner institutions. The courses will enable participants to make an informed decision about a future career in secondary teaching and to prepare them for taking a PGCE or vocational route to QTS. The courses will allow individuals to find out whether they are suitable for secondary teaching in terms of temperament, experience and competencies within the relevant subject area. Each institution involved is developing course materials from an agreed template. Once established, the courses will become the property of all the partners within the collaboration. All partners will provide tutors and schools for students within their catchments who enrol on any of the courses, irrespective of which HEI had developed the material.

Project Title	Preparation of learning materials for returners' course for secondary school teachers
Institution(s)	University of Wales, Aberystwyth /Open University in Wales University of Wales, Bangor North East Wales Institute of Higher Education
Development Funding	£18,000
Project Description	The project focuses on the preparation of bilingual materials for returning secondary school teachers. Given the diversity of learning needs of potential recruits it is intended that the project will produce a wide range of resources which will be offered to participants on a needs basis. The materials will be prepared collaboratively, drawing on the experiences of the partner institutions. Since the institutions involved work in partnership with schools throughout Wales, it should be possible for a programme for returning teachers to be available to teachers irrespective of their place of residence.

Project Title	Graduate Teacher Programme (GTP)
Institution(s)	North East Wales Institute of Higher Education University of Wales, Bangor
Development Funding	£18,000
Project Description	The proposal is the outcome of a collaboration between NEWI and Bangor to promote and develop the GTP scheme and to offer a means of disseminating the outcomes of this project to the other ITT institutions in Wales. A common framework will be developed to encompass essential elements of the programme. Framework documents will be disseminated to all ITT institutions within Wales to encourage an inter-Wales quality assurance and moderation system for the GTP.

Project Title	Subject Knowledge Extension Course in Welsh
Institution(s)	University of Wales, Bangor
Development Funding	Funded credits only
Project Description	The Subject Knowledge Extension Course in Welsh was designed and validated within the School of Education at the University of Wales, Bangor, in 2000/2001 with a view to run the course during the summer of 2001. Unfortunately, the course experienced recruitment difficulties and is being relaunched for a summer 2003 recruitment

Project Title	Two-Year conversion PGCE course for Welsh
Institution(s)	University of Wales, Bangor
Development Funding	£10,000
Project Description	The proposal offers a two-year full-time conversion PGCE Secondary course for Welsh, for applicants who do not meet the entry requirements for the traditional one-year PGCE course due to a lack of specialist knowledge. The course will be aimed at new graduates and/or those seeking a career change. The programme will focus in particular on the teaching of Welsh as a second language.

Project Title	Diploma in Secondary Welsh Education
Institution(s)	University of Wales Institute, Cardiff
Development Funding	£8,000
Project Description	A Diploma course is being developed to replace the existing UWIC Secondary Welsh refresher/conversion course which failed to recruit due to a restricted market and its full-time mode of study. The new proposal expands the possible market and provides a more attractive mode of study. The course is aimed at graduates and well qualified non-graduates who have studied through the medium of Welsh and are seeking a formal qualification in the Welsh language. It would also appeal to existing primary school teachers who wish to extend their subject knowledge and skills in the teaching of Welsh and who wish to convert to secondary Welsh teaching.

Project Title	An exploration of the issues relating to the development of a Key Stage 2/3 undergraduate course taking into account the needs of recruitment to Welsh and Welsh medium provision.
Institution(s)	University of Wales, Bangor North East Wales Institute of Higher Education
Development Funding	£10,000
Project Description	A working group will be established to consider some of the issues involved in developing a KS2/3 undergraduate ITT course in Wales. It will consider the structure, content and requirements of such a course, which would be managed and taught collaboratively, together with an exploration of the market for such a provision. The focus of the work will be placed in the context of the shortage subjects, in particular, Welsh and other subjects through the medium of Welsh.

Project Title	Web Development/Implementation – Teacher Training in Wales
Institution(s)	University of Wales Swansea Teacher Training Recruitment Forum (TTRF)
Development Funding	£5,500
Project Description	Funding has been awarded for the TTRF To develop an attractive, informative website 'Teacher Training in Wales' in a bilingual format. This would detail the education and training courses available across Wales, provide a brief introduction to each training provider, with links to provider web sites, highlight all the financial incentives available and list all special programmes e.g. returner courses. An additional website specifically aimed at attracting Welsh speakers to train to teach Welsh will also be developed.

Project Title	Reducing barriers to participation by disabled people in the teaching profession
Institution(s)	University of Wales College Newport Open University in Wales
Development Funding	£12,000
Project Description	This collaborative project will focus on identifying and reducing real or perceived barriers to participation by disabled young people in the teaching profession. An assessment will be made of the current information and advice provided to these young people and the extent to which their teaching career aspirations can be met by ITT providers, secondary schools and colleges in Wales. Advisory materials for ITT providers, schools and colleges will be developed to give an objective view of the potential for disabled people to train for the teaching profession and the nature of support required.

Project Title	To target increased recruitment to the undergraduate primary programme at SIHE from local and adjacent ethnic minority communities
Institution(s)	Swansea Institute of Higher Education
Development Funding	£6,500
Project Description	This project involves liaison with local tertiary providers, and sixth form tutors. It will endeavour to structure contact with ethnic minority students in order to bring to their attention opportunities in ITT and teaching as a profession, and to maintain that contact. Specific publicity and recruitment materials are being developed alongside open days and a range of opportunities for ethnic minorities communities to visit the Institute.