

Meeting  
14/03/08

Agenda Item  
22

Reference No  
HEFCW/08/23

---

## **1 Issue**

- 1.1 This paper presents for information institutional primary and secondary initial teacher training intake targets for 2008/09.

## **2 Corporate Planning Implications / Rationale for paper**

- 2.1 Intakes to ITT are governed by quotas set by the Welsh Assembly Government. Each year, the Welsh Assembly Government informs the Council of sector intake targets for primary and secondary phase training at postgraduate and undergraduate level. The Council then determines the individual allocations to ITT providing institutions.

## **3 Recommendations**

- 3.1 The Council is invited to note:
- i. the institutional ITT intake target allocations for 2008/09 at Annex A and Annex B;
  - ii. the exercise of delegated authority by the Chairman in approving the allocations.

## **4 Timing for decisions**

- 4.1 The paper is for information only.

## **5 Council members' interests**

The Chief Executive has declared that his partner is employed in teacher training at Swansea Metropolitan University.

## **6 Further information**

contact Alison Allan (Tel 02920 682223;  
E-mail: [alison.allan@hefcw.ac.uk](mailto:alison.allan@hefcw.ac.uk))

## 7 Background

- 7.1 The Council granted delegated authority to the Chairman to approve the institutional ITT allocations to institutions at its meeting in October 2007, so that institutions could be informed as soon as possible to assist their recruitment planning for 2008/09.
- 7.2 Since 2005/06 for primary allocations and 2006/07 for secondary allocations, the Assembly Government has been reducing intakes to ITT in response to an over-supply of teachers. This has led to the Council being remitted by the Assembly Government to work with the sector to achieve a reconfiguration of ITT provision. The Assembly Government gave indicative targets to the Council for the period to 2010/11 in July 2006, noting that these might be subject to change following work which it was undertaking on a teacher supply model for Wales.

## 8 Intake targets 2008/09

- 8.1 We received notification from the Assembly of sector ITT intake targets for 2008/09 on 13 December 2007. Institutional allocations are calculated in January once verified recruitment data has been received from institutions.
- 8.2 In the light of some interim outcomes from the development of the teacher supply model, the Assembly decided to retain primary postgraduate targets at their 2007/08 level, while applying a less steep reduction to primary undergraduate numbers (9.6%) than it had earlier indicated. Reductions to secondary targets remained as indicated in July 2006, although there was an adjustment within the postgraduate numbers to reflect the fact that English is no longer a designated priority subject from 2008/09.
- 8.3 For primary allocations, we therefore gave institutions the same postgraduate numbers as they had received in 2007/08. The reduction for undergraduate intakes was applied pro-rata across the sector. We published these allocations to the sector on 1 February 2008 (Annex A).
- 8.4 We have penalty arrangements in place to discourage over-recruitment against primary intakes. No institution fell into this category for 2008/09 and therefore no penalties were applied.
- 8.5 We have modified the penalty arrangements slightly for 2009/10 onwards in the light of reconfiguration:
- *Any institution which over-recruits by more than 5% or 5 enrolments (whichever is the greater) in 2007/08 and 2008/09 will have a 5% reduction applied to its primary intake target allocation for 2009/10.*
  - *[The numbers resulting from any penalties applied will be transferred to secondary non-shortage and/or non-PGCE provision and, therefore – DELETED]*
  - *Any institution which has the penalty applied in 2009/10 will not have an opportunity to regain the targets the following year [, nor will they be distributed to other Primary providers. – DELETED]*

These amendments have been made, so that in a period of reducing intakes and as the providers move towards their ITT portfolios in the new Schools, we retain flexibility in redeploying any targets released as a result of penalty arrangements.

8.6 For institutional secondary intake targets, the Assembly Government asked us to put proposals to them by the end of January for approval. We received this approval on 12 February and published the secondary ITT intake targets on 15 February (Annex B).

- 8.7 In determining the secondary ITT allocations we took into account:
- sector recruitment performance in individual subject areas in 2007/08 and in previous years;
  - individual institutional recruitment performance against intake targets in 2007/08 and in previous years;
  - the need to balance subject provision across the sector, and to maintain the viability of provision;
  - the transfer of English (including Drama) to a non-priority subject;
  - evidence from Estyn of the quality of training provided by institutions.

## 9. Financial implications

Allocations to institutions of funded credits for ITT are made within the mainstream teaching funding allocations.

## 10 Communications implications

Allocations have been published to institutions through HEFCW circulars as noted above.

## 11 Diversity and Equal Opportunities implications

ITT providers are concerned to support a diverse entry to the teaching profession through their recruitment to ITT and Welsh medium ITT provision is essential for the supply of Welsh medium school teachers.

## 12 Risk Assessment

RISK	ACTION TO ADDRESS RISK
Over-recruitment to primary provision against Assembly Government targets.	Penalty arrangements are in place should institutions over-recruit above a given percentage in two consecutive years.
Under-recruitment to secondary shortage subjects.	<ul style="list-style-type: none"> <li>• We make available bursaries for Secondary Undergraduate subjects within ITT Strategy funding. ITT Strategy funding also enables activities more generally which support recruitment and retention.</li> <li>• The ITT sector works collaboratively within a Teacher Education Recruitment Forum, which promotes ITT through its website and other targeted activities.</li> </ul>