

The Council's Remit for Initial Teacher Training 2007/08

HEFCW/08/50
Annex A

Issue	Funding allocated	Relevant council papers/circulars	Action
Accreditation		<p>HEFCW/07/CE7 HEFCW/07/66 HEFCW/07/106 HEFCW/08/09</p> <p>W08/02HE W08/17HE</p>	<p>Revised accreditation procedures - under section 145 of the Education Act 2002, we are responsible for accrediting providers of Initial Teacher Training (ITT) for school teachers. Subordinate legislation introduced in 2006 by the Welsh Assembly Government set out revised Qualified Teacher Status (QTS) standards and criteria for the accreditation of ITT by the Higher Education Funding Council for Wales (HEFCW), which came into effect from September 2007. This made it necessary for us to revise our own ITT accreditation procedures.</p> <p>We issued draft revised accreditation procedures for consultation in January 2008. Council considered the consultation responses and proposed amendments to the procedures in March and the revised procedures were published in May 2008. The procedures are available to download in Welsh and English on our website via the Initial Teacher Training pages: http://194.81.48.132/InitialTeacherTraining_Docs/W0817HE_circ_Eng.pdf</p> <p>The revised accreditation procedures have three main elements: the accreditation of new providers; confirming compliance by existing providers, and addressing non-compliance and the withdrawal of accreditation.</p>
Funding	<p>2007/08 ITT Strategy Funding: £1,161,470</p>		<p>ITT strategy funding - institutions providing ITT in Wales initially submitted three-year ITT strategies to the Council for the period 2003/04 to 2005/06. Implementation is supported by allocations under the ITT Strategy Fund. The strategies and funding support activities under such headings as: Collaboration; School Partnerships; Marketing and Recruitment, including for secondary shortage subjects; Welsh medium and Welsh second language provision; curriculum design; and quality assurance and enhancement.</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
Funding	<p>2007/08 ITT Partnership Funding: £260,770</p> <p>2008/09 ITT Strategy Funding: £1,192,560</p> <p>2008/09 ITT Partnership Funding: £266,600</p>	<p>W07/19HE (2007/08 funding)</p> <p>HEFCW/08/CE3 (2008/09 funding)</p>	<p>Under normal circumstances, we would have requested new strategies for the period from 2006/07 to 2008/09. However, in light of the uncertainties arising from the reconfiguration of ITT, we have asked institutions since 2006/07 to roll their plans forward annually rather than prepare new strategies.</p> <p>Additionally, in 2005/06, the Council ring-fenced a sum equivalent to the reduction in student numbers as a result of cuts in primary initial teacher training intake targets that year. This was to help protect the viability of ITT provision, particularly in the light of the obligations on providers to maintain partnership arrangements with schools. The funding is allocated to institutions as ITT partnership funding pro-rata to their institutional ITT numbers. We have continued this funding in subsequent years, whilst reconfiguration continues.</p> <p>We monitor progress against the strategies and the use of funding through the Annual Monitoring Statements (AMS) process. Progress has been sound and no major issues of concern have been identified.</p> <p>The Council confirmed the ITT Strategy and ITT Partnership Funding allocations for 2008/09 at its meeting in May 2008.</p>
	<p>Within teaching funding method</p>	<p>W07/51HE W08/05HE W08/09HE</p> <p>HEFCW/07/CE6 HEFCW/08/23</p>	<p>ITT Intake Targets 2008/09 – We published the sector allocation of primary and secondary ITT intake targets received from the Assembly Government for 2008/09 in December 2007.</p> <p>The intake targets take into account preliminary outcomes from the Assembly Government’s work on developing a Teacher Planning and Supply Model (TPSM) for Wales (see below under ‘ITT related activities within the Welsh Assembly Government’). As a result, there is a smaller decrease in primary intake targets for 2008/09 compared with the indicative targets which the Assembly Government issued in July 2006. The overall secondary intake targets remain the same as the July 2006 indicative targets, although the distribution between mathematics; sciences; other priority subjects and</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
Funding			<p>non-priority subjects were adjusted to take into account that from 2007/08 English (including drama) is no longer a priority subject. From 2007/08 the priority recruitment subjects are mathematics; sciences; modern foreign languages; Welsh; design and technology; information technology; music and religious education.</p> <p>We published institutional primary and secondary intake targets in February 2008 and reported these to Council in March 2008.</p>
Liaison			<p>Liaison - both formal and informal meetings with our partner; counterpart and stakeholder organisations continue to be a valuable tool in meeting our remit for ITT. Our attendance at these meetings enables us to maintain robust and timely knowledge of issues affecting the sector, as well as offering opportunities to share good practice and work collaboratively.</p> <p>General Teaching Council for Wales (GTCW) – Officers maintain a positive relationship with the GTCW. We hold liaison meetings at Chief Executive level once a year, with other officers’ meetings in between.</p> <p>Teacher Education Liaison Group (TELG) - Officers attend this All-Wales group, which meets three times a year. Members take turns in hosting and providing the Chair and secretariat for the meetings. As well as HEFCW, the group has representatives from the Universities Council for the Education of Teachers (UCET and UCET Cymru), Estyn, the Welsh Assembly Government, the GTCW and the Training and Development Agency (TDA). The group provides a forum for discussing ITT developments and issues in Wales, as well as relevant English developments.</p> <p>Training and Development Agency (TDA) – For the first time this year we have had a liaison meeting with staff, responsible for ITT at the TDA. This gave us an opportunity to discuss and compare developments in England and Wales. We will continue to meet once or twice a year.</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
Liaison			<p>ITT Tripartite - We hold a liaison meeting three times a year with appropriate officers within the Welsh Assembly Government and Estyn. The group provides a forum for discussing and progressing policy issues and developments in ITT, as well as an opportunity for members to update on relevant activities within their organisations.</p> <p>ITT Bipartite – We hold separate liaison meetings with Estyn as required. For example, we have met to discuss the course of action following the inspection report on Aberystwyth University (AU), as well as holding a joint meeting with AU to discuss their action plan.</p> <p>Teacher Training and Education Recruitment Forum (TTERF) – An officer attends this group which meets three times a year. As well as HEFCW, the group has representatives from the Welsh Assembly Government, Estyn, the GTCW, the TDA, and recruitment officers from each of the ITT providing institutions in Wales. The forum shares good-practice around development and training; recruitment to courses; ensuring a diverse intake into the teaching profession, and Welsh medium recruitment. In the light of the development of more non ITT education related courses in the sector, it has recently amended its terms of reference to reflect this broader portfolio (see below under ‘ITT courses and recruitment’ for further information on the work of the forum).</p>
Recruitment, ITT courses and other education related courses			<p>A range of ITT and education related courses are offered across the sector. The Welsh Assembly Government’s decision to reduce intake targets in Primary and Secondary ITT, as well as the sector’s response to the need to diversify the education workforce has led to an increase in education related courses.</p> <p>There is a geographical spread of ITT provision across the sector in both Undergraduate and Postgraduate, and Primary and Secondary courses, as well as education related courses (including Foundation Degrees; Advanced Diplomas; Doctorates, and Masters) including Child Development; Early Years Education; Education Studies; Special Needs Education, and</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
<p>Recruitment, ITT courses and other education related courses</p>			<p>Working With Young People.</p> <p>Recruitment officers reported to the TTERF in March that, whilst all other courses were recruiting well, recruitment to the Post Graduate Certificate in Education (PGCE) Secondary Courses in shortage subjects remained difficult. Progress has been made in offering courses bilingually in Welsh and English, as well as more providers taking part in the Welsh Medium Incentive Supplement Scheme (WMISS). Efforts continue to diversify routes and trainees coming into teaching. 'Prepare to Teach' and 'Teach Again' courses (run centrally by the Open University in Wales (OUW) in partnership with other providers in Wales) have been successfully marketed at recruitment fairs and the OUW reports significant numbers of candidates applying for the course. These courses were originally developed with HEFCW initiative funding.</p> <p>Over the last year the TTERF has developed its website: www.teachertrainingwales.org extensively and it is now an authoritative guide to those interested in becoming an education professional, offering guidance on financial issues; entry routes; qualifications; salaries; trainee case studies; courses offered, and links to the providing institutions in Wales. It has also developed its website content to include advice on non education-related courses and qualifications.</p>
<p>PGCE nomenclature and content</p>			<p>Despite its Postgraduate title, provision in the ITT PGCE has traditionally been at undergraduate level. This was inconsistent with the Quality Assurance Agency (QAA)'s Framework for Higher Education Qualifications (FHEQ) in England, Wales and Northern Ireland where postgraduate programmes are expected to include significant content at Master's level. As the term 'PGCE' is so well understood by students and employers, institutions are reluctant to change the acronym. The solution to this, put forward in 2004 through UUK, was that a PGCE could either be a Postgraduate Certificate with a certain amount of Level 7 (Masters) provision (but less than that for standard postgraduate qualifications), or a Professional Certificate with Level 6 (undergraduate)</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
<p align="center">PGCE nomenclature and content</p>			<p>provision. Nonetheless, there is increasing divergence in the sector (in Wales and in England) in the content and titles of PGCE courses.</p> <p>The issue has come to the fore again as the QAA is consulting on a revised FHEQ and England is developing (with the QAA) its own credit framework. In a recent consultation on the revised HE qualifications framework, the QAA included specific lines for the Postgraduate and Professional PGCE routes. Similarly, the English credit framework is proposing minimum amounts of credit at Level 6 and 7 for the Postgraduate and Professional qualifications. These developments highlight an anomaly with the Credit and Qualifications Framework for Wales (CQFW), which has been in place for some time and does not include these distinctions.</p> <p>We will be considering with colleagues in the sector and the Welsh Assembly Government, how to resolve these issues to try to remove the confusion and avoid any disadvantage to Welsh Higher Education Institutions (HEIs).</p>
<p align="center">ITT related activities within the Welsh Assembly Government</p>			<p>Graduate Teacher Programme (GTP) – the GTP offers a schools-based route to gaining Qualified Teacher Status (QTS) and is currently administered by the Welsh Assembly Government. We have held initial conversations with the Assembly Government on transferring responsibility for the GTP to HEFCW and the ITT providing institutions from 2010/11 onwards. It is anticipated that further discussions will be held and a sector consultation exercise deployed during the 2008/09 academic year.</p> <p>Teacher Planning and Supply Model – the Assembly Government is developing a TPSM for Wales. It hopes that this will provide better information on supply and demand issues so that it can forecast more accurately the number of trained teachers required in Wales and hence ITT intake targets. The Welsh Assembly Government is considering many variables, including how to address the lack of data sets over a period of time, and factors which can have a significant effect on projected figures. These include ‘wastage rates’</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
<p style="text-align: center;">ITT related activities within the Welsh Assembly Government</p>			<p>(where those who gain QTS do not enter the profession), and the re-entry of teachers into the profession. Further detailed investigative work, including collaborative work with external agencies, is planned for 2008/09 and it is hoped that outputs from the model will inform intake targets for entry in September 2009.</p> <p>Welsh Medium Teacher Supply – during 2007, the Welsh Assembly Government commissioned a study on the statistical issues underlying Welsh medium ITT. This concluded that an overall workable TPSM for Wales needed to be in place before specific Welsh medium factors could be incorporated.</p> <p>However, the report recommended that there should be greater recognition and wider acceptance of the language competency certificates that are currently issued by individual Welsh medium ITT providers, following the completion of courses. We expect the Welsh Assembly Government to ask us to work with the ITT sector over the next year on a possible common standard for language competency certificates.</p> <p>Welsh Medium Incentive Supplement Scheme (WMISS) – the WMISS, funded by the Welsh Assembly Government, makes available an additional training grant of £1,500 (£1,800 for those on mathematics and science courses) to students who undertake a secondary postgraduate course through the medium of Welsh. This incentive is aimed at students who need additional support to raise confidence in their ability to teach effectively through the medium of Welsh.</p> <p>The Welsh Assembly Government has recently revised the Scheme so that it is more widely available to students from all institutions in the sector. The central co-ordination of the WMISS is administered by Aberystwyth University in agreement with the Welsh Assembly Government. Figures returned for 2007/08 indicated that there were 113 trainees claiming the WMISS in comparison to 69 trainees during 2006/07. 2007/08 has also seen trainees from</p>

Issue	Funding allocated	Relevant council papers/circulars	Action
ITT related activities within the Welsh Assembly Government			University of Wales Institute Cardiff and Swansea Metropolitan University enrolling on the scheme for the first time.