

Cyngor Cyllido Addysg
Uwch Cymru
**Higher Education Funding
Council for Wales**

hefcw

Annual report to the Higher Education Funding Council for Wales from the Student Experience, Teaching and Quality Committee

2010/11



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Foreword by the Chair of the Student Experience, Teaching and Quality Committee

I am pleased to present this second annual report of the Council's Student Experience, Teaching and Quality Committee (SETQC) on behalf of all members, past and present. The report covers the academic year 2010/11.

SETQC was established in 2009. Its role is to advise the Council on all matters relating to learning and teaching in higher education, including skills, widening access to higher education, Initial Teacher Training and Welsh medium provision, with the aim of ensuring that Welsh higher education meets the needs and expectations of learners and other stakeholders. It also undertakes the Council's statutory responsibilities under the Further and Higher Education Act 1992 in respect of quality assessment.

The context in which HE in Wales operates has continued to be one of rapid change. *For our Future: The 21st Century Higher Education Strategy and Plan for Wales* continues to drive developments in Higher Education, but this year the regionalisation agenda and the reconfiguration of the sector have also been major drivers of change. In May 2011 the Coleg Cymraeg Cenedlaethol was established, building on the earlier work of the Coleg Ffederal. SETQC's agenda has reflected these developments and its deliberations have been valuable in providing timely advice to Council.

An in-depth strategic discussion of a key topic was a focus of all meetings in 2010/11, incorporating expert guest contributions where appropriate, to keep the Committee abreast, at a strategic level, of key developments and programmes at a strategic level relevant to its remit, thus ensuring a current and evidenced base for the advice provided to the Council. Debates spanned the breadth of the Committee's agenda, and covered themes as diverse as HEFCW's strategic approach to the student experience; fees and student finance; equality and diversity; and the future direction of the Higher Education Academy and how it could help to deliver *For our Future*.

A Quality Assessment and Enhancement Sub-Group of SETQC has been established this year, which has contributed greatly to helping SETQC and Council meet its statutory duties regarding quality assessment. I would like to thank all those who contribute to, and participate in, this subgroup.

In addition, SETQC undertook an effectiveness review during this year in order to inform its work in 2011/12 and beyond, and to assess whether the categories of membership reflected the expertise required to advise the Council on the challenges which the higher education sector was likely to face during the next three years.

SETQC has seen a number of changes in membership over the past academic year and I would like to thank the following people who have retired from the Committee for their constructive advice and support: Katie Dalton, former President of NUS Wales; Professor Denis Thomas, Aberystwyth University; Professor John Parkinson, former Chair of the Universities Council

for the Education of Teachers Cymru; Meri Huws of the Welsh Medium Higher Education Steering Group, Michelle Creed, Alliance of Sector Skills Councils nominee; and former Welsh Government Observer, Andrew Clark.

I commend this report to you, and in doing so thank all Members and observers of SETQC, past and present, for their contributions, work and enthusiasm over this period.

Professor Leni Oglesby

Introduction

- 1 The Higher Education Funding Council for Wales (HEFCW) is a Welsh Government sponsored public body, established in May 1992, which assumed responsibility for funding higher education in Wales on 1 April 1993. Our mission is to promote internationally excellent higher education in Wales, for the benefit of individuals, society and the economy, in Wales and more widely. Working with partners, we use funds from the Welsh Government and others to:
 - Secure higher education learning and research of the highest quality;
 - Maximise the contribution of higher education to the culture, society and economy of Wales; and
 - Ensure high quality, accredited teacher training provision across Wales.
- 2 On 12 December 2008, following a review of HEFCW's committee structure initiated by its then newly appointed Chair, Roger Thomas, the Council approved a new committee structure. This new structure included a Student Experience, Teaching and Quality Committee (SETQC), that brought together the roles of the former Learning and Teaching Committee, Quality Assessment Committee and Widening Access Committee.
- 3 The remit and standing orders of the SETQC, together with a list of current members, are provided at **Annex A**.
- 4 Dates of the four meetings held in 2010/11 are listed at **Annex B**, together with the date of the second joint meeting between SETQC and the Council's Research, Innovation and Engagement Committee (RIEC) and Reconfiguration and Collaboration Committee (RCC).

Review of business

- 5 The key policy context for the period covered by this second annual report continued to be *For our Future: The 21st Century Higher Education Strategy and Plan for Wales*. However, the transition to new HE funding arrangements, the regional agenda, and the reconfiguration of the sector have also driven developments over the past year by introducing substantial changes to the context for operations in 2010/11.
- 6 SETQC continued its practice of themed meetings in order to address its wide remit. A strategic discussion theme was selected and addressed through a detailed discussion. This was then followed by a business meeting to deal with the broader range of the Committee's remit.
- 7 The Committee's business discussions are further informed by information papers, both regular and ad hoc. Amongst the former, SETQC members receive copies of all minutes and relevant papers from

meetings of HEFCW's Research, Innovation and Engagement Committee. Ad hoc papers include updates on activities relevant to the Committee's remit, such as HEFCW's remit in relation to the University of Wales, and updates on the development of the Coleg Cymraeg Cenedlaethol. The Committee was also kept up to date on developments relating to *For our Future*, and received digests of relevant reports. The key items considered are presented against the Terms of Reference of the Committee, as provided at **Annex A**.

- 8 Key items considered over this period are detailed below, and have been aligned with the terms of reference. This evidences the breadth of the agenda which falls within the remit of SETQC.

To advise the Council on all matters relating to learning and teaching in higher education, including skills, widening access to higher education, Initial Teacher Training and Welsh medium provision, with the aim of ensuring that Welsh higher education meets the needs and expectations of learners and other stakeholders

- 9 **Welsh Government priorities:** The Committee discussed HEFCW's remit letter for 2011-12 and its implications for the work of the Committee; Implications of *Future Ambitions: review of careers services in Wales* for higher education; Education for Sustainable Development and Global Citizenship; and the ways in which HEFCW is taking forward the implementation of *For our Future*.
- 10 **Learning and Teaching:** The Committee advised that the Higher Education Academy annual report met the requirements of the 2009/10 grant letter from HEFCW; informed the future direction of the HE Academy, including how it could help to deliver *For our Future*. It advised on the development of guidance for learning and teaching strategies; quality enhancement and the development of the theme of *Graduates For our Future*; the HE Academy grant letter for 2011/12; and contributed to the revision of the UK Professional Standards Framework.
- 11 **Student Experience:** areas discussed within this area of work included HEFCW's strategic approach to the student experience, the National Student Survey (NSS) outcomes; postgraduate experience surveys; HEFCW's strategic approach; Key Information Sets; the Wales Initiative for Student Engagement; the HEFCW-funded 'Have Your Say' project carried out by NUS Wales; provision of information on the cost of study; and accreditation of prior experiential learning.
- 12 **Widening access:** The *HEFCW Widening Access Strategic Approach and Plan for Widening Access to Higher Education 2010/11 to 2012/13* was published in February 2011. This had been developed by a SETQC task and finish group, as described in the first annual report. SETQC also advised on sector progress against key performance indicators; retention and learner success; Welsh Government consultation on

tackling child poverty and the development of the HEFCW Child Poverty Strategy; Welsh Government consultation on the Proposed Rights of Children and Young Persons (Wales) measure, institutional widening access and Reaching Wider Partnership strategy guidance. It received updates on widening access and Reaching Wider policy developments, including our continued prioritisation of Communities First areas. SETQC advised on retention and the links between data and the second measure of the HEFCW Corporate Strategy and HEFCW's teaching funding methodology.

- 13 **Skills and Employability:** SETQC has a close working relationship with RIEC, particularly regarding the skills and employability agenda which spans the remit of both Committees. To address this area of common interest, the focus of SETQC's joint meeting with the Research, Innovation and Engagement, and Reconfiguration and Collaboration Committees was to advise the Council on skills and employability, in order to deliver *For our Future*. SETQC also advised on taking forward the outcomes of this joint meeting, improving graduate employability in Wales; and employability statements.
- 14 **Finance:** The Committee discussed budgets and implications for HEFCW's work, and the impact of fees and student finance on the student experience and student expectations.
- 15 **Equalities:** Equality and diversity also falls within the SETQC's remit as part of monitoring of the broader student experience. The June 2011 meeting of SETQC included a strategic discussion item on this area, which included consideration of data on disabled students; equality and diversity issues impacting on the remit of the committee to inform its future work across the breadth of its remit.
- 16 **Welsh medium provision** was discussed in the context of all of the areas detailed above.

To undertake the Council's statutory responsibilities under the Further and Higher Education Act 1992 in respect of quality assessment, that is, to secure that provision is made for assessing the quality of education provided in institutions for whose activities it provides, or is considering providing, financial support.

- 17 In order to advise Council in a timely fashion on HEFCW's statutory responsibilities for quality assessment, SETQC established the Quality Assessment and Enhancement Sub-Group (QAESG) to consider and advise on quality issues in more detail than is feasible at SETQC meetings, given the breadth of SETQC's remit.
- 18 QAESG included some SETQC members and some external representatives, to provide additional expertise. QAESG reports to

SETQC, but for reasons of timeliness or urgency it is appropriate on occasions for Council officers, in liaison with the chair of SETQC, to be advised directly by QAESG.

- 19 In 2010/11 QAESG advised SETQC on a range of issues, including:
- NSS outcomes at institutional and subject level, including the implications for HEFCW's Corporate Strategy target;
 - Estyn activities, and developments in inspection arrangements, relevant to higher education;
 - HEFCW funding for the accreditation of prior experiential learning;
 - The consultation on the introduction of Key Information Sets in Wales; and
 - Amendments to the method for the Institutional Review: Wales.
- 20 In addition, SETQC considered the Quality Assurance Agency (QAA) annual report and advised Council that it met the requirements of the SLA and the programme of service for 2010/11.

To act as a sounding board for new approaches to learning and teaching in its broadest sense to inform Council

- 21 Work in this area included advising on:
- HEFCW's strategic approach to the student experience;
 - Refreshing of HEFCW's strategy for Enhancing Learning and Teaching through Technology;
 - Key Information Sets;
 - The Wales Initiative for Student Engagement (WISE);
 - Provision of information on the cost of study;
 - Education for Sustainable Development and Global Citizenship;
 - The ways in which HEFCW is taking forward the implementation of *For our Future*.
- 22 In 2010/11 changes to HE fees and funding were proposed for implementation in 2012/13. As this change would be likely to have a substantial impact on the Committee's work in the future, SETQC held a strategic discussion on fees and student finance, advising Council of potential unintended consequences of the fee plan proposals, additional actions required by HEFCW, and issues to be considered in progressing and implementing the proposals.
- 23 As noted in SETQC's first annual report, the Committee had previously advised Council that Wales should participate in the UK-wide National Teaching Fellowship Awards, co-ordinated by the Higher Education Academy, in order to raise the profile of learning and teaching excellence in Wales. This was realised in 2010/11, and Wales was awarded six fellowships, a disproportionately high number given the size of its HE sector.

To recommend to the Council strategies in support of HEFCW's corporate plan as it relates to broad learning and teaching matters.

- 24 Advice offered to Council in this area included:
- The development of joint strategy guidance for learning and teaching and widening access strategies;
 - The development of HEFCW's strategic approach to the student experience;
 - The outcomes of the National Student Survey for 2010;
 - The HEFCW-funded 'Have Your Say' project carried out by NUS Wales;
 - The provision of information on cost of study for students;
 - HEFCW's draft Circular on the Accreditation of Prior Learning;
 - The likely implications of changes to higher education fees and funding;
 - How best to take forward the outcomes of the joint meeting of SETQC, RIEC and RCC on skills and employability;
 - The participation of Wales in Key Information Sets from 2012/13, to improve the transparency of information for students, in parallel with similar developments in other countries of the UK;
 - The proposed review of foundation degree provision;
 - The outcome of Estyn reports and activities relevant to higher education;
 - The implications of *Future Ambitions: review of careers services in Wales* for higher education;
 - HEFCW's duty to provide a Child Poverty Strategy;
 - The role of and priorities for the Higher Education Academy in Wales.
- 25 SETQC played a key role in advising Council on issues impacting on the student experience, including advice to Council on HEFCW's Corporate Strategy objective, that the overall student satisfaction in Wales should be equal to or better than that for the UK as a whole, based on a 3 year rolling average of NSS data. This was achieved in 2010/11, with a rolling average for Wales of 82.7 per cent, compared to 82.3 per cent for the UK as a whole.

To consider any matters referred to the Committee by the Council.

- 26 Matters referred to SETQC by Council included:
- National Student Survey outcomes;
 - Delegation of authority to the Chairman, Chief Executive and Chair of the Student Experience and Teaching Quality Committee to finalise the 2010-11 remit letter response to the Welsh Government relating to the University of Wales;
 - Delegation of authority to the Chair of the Student Experience and Teaching Quality Committee and the Chief Executive to approve

publication of the final version of HEFCW's strategic approach to the student experience.

- 27 Council also asked QAESG to review QAA Institutional Review: Wales conclusions regarding the University of Wales against the body of the reports resulting from the institutional review, and from the investigations carried out under the QAA's procedures for concerns about standards and quality in higher education institutions.

In all of the above, to seek and take account of the views of all relevant stakeholders and appropriate research and other evidence and, likewise, to incorporate advice from independent specialists where appropriate.

- 28 The membership of the Committee in 2010/11 covers a wide range of relevant stakeholders, including members of the Council, appointees from HEIs, and nominees and observers from relevant bodies, with Council officers in attendance. The membership of QAESG is primarily stakeholders in quality assessment and enhancement and includes specialist representation external to that available via SETQC.
- 29 It was felt that the Committee would benefit from additional expertise for its discussions on HE in FE and, with the agreement of Council, a further Council member with FE experience was invited to attend meetings.
- 30 Mindful of the changes in the HE sector since the inauguration of the committee in 2009, SETQC carried out a review of the committee's effectiveness over the period covered by this report, which included a review of membership. In the light of the responses to the survey, and with the agreement of Council, the membership of the Committee from 2011/12 will include changes reflecting the outcomes of this review.

Review of effectiveness

- 31 The purpose of the effectiveness survey was to inform the future development of the Committee's work, and to review its mode of operation against the foreseeable demands to be made upon it.
- 32 The survey outcome expressed general satisfaction with the Committee's operation, firm support for the use of strategic discussion items and the broad range of the agenda, and positive replies about the quality of discussion and contributions. A number of means of enhancing the Committee's effectiveness in 2011/12 were suggested and endorsed by the committee and the officers. These included additional briefings to speakers, reviewing the membership in the light of the regional agenda, and strengthening the student voice by the addition of a part-time student representative, more electronic consultation with Members between meetings, and changes to venue and timings. These changes will ensure that the Committee continues to provide timely

expert advice to Council on the range of areas it covers in the rapidly changing HE environment.

Forward Look

- 33 In 2010/11 SETQC has provided advice to Council across the breadth of its remit. The quality of the advice provided to date in areas such as HEFCW's strategic approach to the student experience, and fees and student finance, reflects the wide breadth and expertise of the Committee's membership. It provides a robust forum for discussion, which has facilitated the enhancement of strategic approaches to policy developments, and has proved valuable in providing advice to Council, including in response to remit letter requirements. Items from SETQC are regularly, with agreement, brought for discussion to the HEW Pro Vice-Chancellors' Learning and Teaching Advisory Group, the views of which then inform future debates of the Committee. This approach enables the views of more practitioners to inform SETQC in its work.
- 34 The academic year 2011/12 promises to continue to be a period of great change and challenge for the HE sector, which will include:
- Fees and student finance, and impact on student experience and student expectations;
 - Admissions, including the impact of national changes on Welsh institutions;
 - The regionalisation agenda is an area that is developing rapidly, with particular emphasis on collaboration, reducing duplication and nugatory competition, and identifying progression arrangements;
 - The implementation of new strategies for Learning and Teaching, Widening Access and Reaching Wider;
 - The operation of the Coleg Cymraeg Cenedlaethol;
 - Issues relating to, and impacting on full and part-time students, to include issues such as student satisfaction, retention, student numbers, and the impact of changes to higher education fees and funding;
 - Preparations for the introduction of the Key Information Sets, which will present challenges to the sector in ensuring that prospective students are provided with information on a course by course basis;
 - The establishment of new Foundation Degrees and development of a process to quality assure Foundation Degrees;
 - The development of HEFCW's Child Poverty Strategy;
 - Quality assessment, in particular issues relating to upholding standards;
 - Agreement of changes to the IRW, which will impact on reviews in future years, including through changes to judgement categories and outcomes;
 - Developments in England which will impact on Wales, for example changes resulting from the Westminster Government's white paper

on HE, and changes to the Institutional Review: Wales method to align with changes in other countries of the UK;

- The implementation of the revised Professional Standards Framework for Higher Education;
- The restructuring of the HE Academy will also be an area of change for the sector, which may have to work with the Academy in different ways.

- 35 All these issues will impact on the student experience and student expectations and highlight an increasing emphasis on quality assessment, quality enhancement, student satisfaction, and the importance of the student voice.
- 36 The next year will be a busy one for SETQC. Its role will continue to be advising Council on addressing these challenges in order to maintain and enhance the student experience in Wales, and enabling Wales to remain competitive. From 2011/12 SETQC will meet three times a year, to reduce the cost of the committee, using task and finish groups as appropriate, and will work jointly with the Council's other strategic committees on matters of common concern to ensure that it continues to provide the most appropriate advice to Council.

Annex A. HEFCW Student Experience, Teaching and Quality Committee Remit

1. CONSTITUTION

A Committee of the Council to be known as the Student Experience, Teaching and Quality Committee (the Committee) established with the following Terms of reference and standing orders by a resolution of the Council dated 3 July 2009, amended 16 February 2011.

2. TERMS OF REFERENCE

- a) To advise the Council on all matters relating to learning and teaching in higher education, including skills, widening access to higher education, Initial Teacher Training and Welsh medium provision, with the aim of ensuring that Welsh higher education meets the needs and expectations of learners and other stakeholders
- b) To undertake the Council's statutory responsibilities under the Further and Higher Education Act 1992 in respect of quality assessment, that is, to secure that provision is made for assessing the quality of education provided in institutions for whose activities it provides, or is considering providing, financial support.
- c) To act as a sounding board for new approaches to learning and teaching in its broadest sense to inform Council.
- d) To recommend to the Council strategies in support of HEFCW's corporate plan as it relates to broad learning and teaching matters.
- e) To consider any matters referred to the Committee by the Council.
- f) In all of the above, to seek and take account of the views of all relevant stakeholders and appropriate research and other evidence and, likewise, to incorporate advice from independent specialists where appropriate.

3. STANDING ORDERS

3.1 The standard HEFCW Committee Standing Orders shall apply.

3.2 Membership and Attendance

- 3.2.1 The Committee shall comprise up to seventeen members, including at least one member from within the Council. The Committee will be chaired by a Council member. The majority of members of the Committee should come from institutions within the HE sector*
- 3.2.2 The quorum for Committee meetings is 4 members, including the Chair or his/her nominee.
- 3.2.3 The Head of the Strategy, Learning and Funding Team shall normally attend the meetings of the Committee.

- 3.2.4 A representative of Research, Business and Communities Team shall normally attend the meetings of the Committee.
- 3.2.5 A member of the Strategy, Learning and Funding Team shall service the Committee.

4. AUTHORITY

- 4.1 The Committee is an advisory body with no executive powers.
- 4.2 The Committee shall have the authority to establish Task and Finish Groups to provide advice as it considers necessary, including on matters within its remit arising from the Council's statutory obligations for assessing the quality of provision.

*

The Act (http://www.opsi.gov.uk/acts/acts1992/ukpga_19920013_en_6#pt2-pb1-l1g62) states as follows:

Assessment of quality of education provided by institutions

- (1) Each council shall—
- (a) secure that provision is made for assessing the quality of education provided in institutions for whose activities they provide, or are considering providing, financial support under this Part of this Act, and
- (b) establish a committee, to be known as the “Quality Assessment Committee”, with the function of giving them advice on the discharge of their duty under paragraph (a) above and such other functions as may be conferred on the committee by the council.
- (2) The majority of the members of the committee—
- (a) shall be persons falling within subsection (3) below, and
- (b) shall not be members of the council.
- (3) Persons fall within this subsection if they appear to the council to have experience of, and to have shown capacity in, the provision of higher education in institutions within the higher education sector and, in appointing such persons, the council shall have regard to the desirability of their being currently engaged in the provision of higher education or in carrying responsibility for such provision.
- (4) Schedule 1 to this Act shall apply to a committee established under this section as it applies to committees established under paragraph 8 of that Schedule.

HEFCW Committee standing orders

A Membership and Attendance

1. The Council members and the Chair of the Committee shall be appointed by the Council. Council members shall serve for such period as the Council shall decide with other members appointed by the Appointments Committee for an initial period of up to three years.
2. With the approval of the Appointments Committee, non-Council members may serve a second three year period.
3. Upon taking up appointment to the Committee, non-Council members shall declare their interests by completing a declaration of interests form. The Register of all Members' interests shall be made available via the HEFCW website. If a member declares an interest in a matter to be considered at a meeting of the Committee, the disclosure shall be recorded in the minutes. Members with a direct interest in any item to be considered at a meeting of the Committee shall withdraw from the meeting during discussion of that item.
4. If a quorum is not present at a meeting of the Committee, the Chair or his/her nominee shall declare that there is not a quorum present and either decide that the meeting shall stand adjourned or proceed with the meeting but defer any decisions to the next quorate meeting . The consideration of any business not transacted shall be adjourned to a date and time to be fixed by the Chair or to the next meeting of the Committee.
5. The Chair shall nominate a Deputy - from the Council members - to Chair the Committee meeting in his/her absence.
6. The Chair of Council may attend Committee meetings as an observer.
7. Other HEFCW staff or external representatives may be invited to attend the meetings at the discretion of the Chair of the Committee.
8. Members nominated by external organisations may nominate a substitute to attend meetings in their stead. Substitutes' names will be recorded in the list of members at the commencement of their term.
9. The Appointments Committee may terminate the membership of any non-Council member who fails to attend three consecutive meetings.

B Frequency of Meetings

1. The Committee shall determine the frequency of meetings, subject to a minimum of one meeting per year.
2. At the request of the Chair, the Secretary shall convene a special meeting of the Committee to deal with business that cannot wait until the next ordinary meeting.

3. The Council or Accounting Officer may ask the Committee to convene further meetings to discuss particular issues on which they want the Committee's advice.
4. The Committee may also propose joint meetings with other Council committees as necessary.

C Reporting

1. Minutes of the meeting of the Committee will be circulated to the next meeting of the Council, normally for information. When the minutes include recommendations from the Committee for the Council to approve, these recommendations will be highlighted in the Council covering paper and presented for approval. Minutes will be marked 'unconfirmed' if the next Council meeting precedes the next ordinary meeting of the Committee.
2. If substantially changed at the next meeting of the Committee, the Minutes shall be returned to Council for information.
3. Where a meeting has taken place but a draft of the minutes is not available by the date of the next Council meeting, the Chair of the Committee will make an oral report to the Council and the minutes will be presented to the next meeting of the Council thereafter. The Chair will raise any significant matters with the Chair of Council and the Chief Executive, and may draw the attention of the Council to such matters at its next meeting.
4. The Committee will submit an annual report to Council on the discharge of its duties.

D Authority

1. The Committee is authorised to obtain independent professional advice if it considers this to be necessary, normally in consultation with the Chair of Council and/or HEFCW's Chief Executive. However, it may not incur direct expenditure in this respect in excess of £5,000 without the prior approval of the Council.
2. The Council, or Chair of Council, may delegate authority to the Committee Chair to conduct specific tasks on behalf of the Council.

E Review

1. The Committee Remit and membership shall be reviewed on an annual basis and any proposed changes submitted to Council for approval.

Membership of Student Experience, Teaching and Quality Committee

Members

Council

Member of Council (Chair)

Two members of Council (and an additional invited Council member)

Appointments committee appointees

Four HE members

Nominees

Higher Education Wales (HEW) x 2

Universities Council for the Education of Teachers (UCET) Cymru

Welsh Medium Higher Education Steering Group

NUS Wales

Alliance of Sector Skills Councils

National Leadership and Innovation Agency for Healthcare

Chair of a Reaching Wider Partnership

Colegau Cymru

National Institute of Adult Continuing Education (NIACE) Dysgu Cymru

Observers

Department of Children, Education, Lifelong Learning and Skills (DCELLS),
Welsh Government officer

HEW officer

Quality Assurance Agency officer

Higher Education Academy officer

Coleg Cymraeg Cenedlaethol officer (Centre for Welsh Medium in Higher
Education was represented until March 2011)

Estyn officer

Officers

Head of Strategy, Learning and Funding

Senior Learning and Teaching Managers (one of whom is Secretary)

Director of Strategic Development

Senior Widening Access Policy Manager

Senior Economic Development Manager

Strategic Development Officer (Clerk)

[Note: When meeting as QA committee majority need to be providing HE in institutions]

Current Membership of Student Experience, Teaching and Quality Committee (on 31 July 2010)

Members	
Council	
Member of Council (Chair)	Professor Leni Oglesby
Two members of Council	Professor Mari Lloyd-Williams (Deputy Chair) Bethan Guilfoyle
Standing invitation to another Member of Council	David Mason
Appointments committee appointees	
Four HE members	Julie Lydon (University of Glamorgan); Professor Danny Saunders (University of Glamorgan); Rob Humphreys (Open University in Wales) Professor Dennis Thomas (Aberystwyth University) (to 31 March 2011) Professor Alan Speight (Swansea University) (from April 2011)
Nominees	
Higher Education Wales x 2	Dr Peter Noyes (VC University of Wales, Newport); Jacqui Hare (PVC, University of Wales Institute, Cardiff)
UCET Cymru	Professor John Parkinson
NUS Wales	Katie Dalton
Alliance of Sector Skills Councils	Michelle Creed (Wales Director, LLUK) (to 31 March 2011) Simon Dancey (Nations Director of Creative and Cultural Skills) (from February 2011)
National Leadership and Innovation Agency for Healthcare	Stephen Griffiths (Director, Workforce Development Unit)
Chair of a Reaching Wider Partnership	Professor Alan Speight (PVC, Swansea University) to 31 March 2011; vacant from 1 April 2011
Colegau Cymru	Gavin Thomas
NIACE Dysgu Cymru	Richard Spear
Observers	
DCELLS	Andrew Clark to 28 January 2011,

	Julie Matthews from 28 January 2011 [date]
HEW Officer	Lisa Newberry (Policy Advisor)
QAA Officer	Dr Julian Ellis (Officer for Wales)
Higher Education Academy officer	David Sadler to 24 January 2011, Sean Mackney from 24 January 2011 (Deputy Chief Executive)
Coleg Cymraeg Cenedlaethol (Centre for Welsh Medium in Higher Education was represented until March 2011)	Dr Ioan Matthews (Director)
Estyn	Sarah Lewis
Officers	
Head of Strategy, Learning and Funding	Celia Hunt
Senior Learning and Teaching Managers	Dr Cliona O'Neill (Secretary) Dr Alison Allan (as appropriate)
Director of Strategic Development	Dr David Blaney
Senior Widening Access Policy Manager	Jane Johns
Senior Economic Development Manager	Dr Alyson Thomas
Strategic Development Officer	Gemma Long (Clerk)

Annex B. Schedule of meetings for 2010/11

28 September 2010

15 December 2010

16 February 2011

8 June 2011

A joint meeting of HEFCW's Student Experience, Teaching and Quality Committee, Research, Innovation & Engagement Committee, and Reconfiguration and Collaboration Committee was held on 16 May 2011.