

ANNEX B 2007/08 to 2011/12 FEE PLAN

INSTITUTION: UWIC.....

Principal Contact for Fee Plans

Title:	Mr
First name:	Martin
Last Name:	Warren
Post held:	Director of Finance
Telephone:	029-20416103
E-mail:	MJWarren@uwic.ac.uk

1. What fee levels do you propose to charge from 2007/08?

Full time undergraduate	£3070
PGCE (where applicable)	£3070
Any significant variants you wish to note (eg if you propose to charge below £3000 for a significant part of your provision)	None

2. What measures will you take to communicate these proposed levels clearly to a) students entering in 2006/07, and b) students entering in 2007/08 and beyond?

a. Students entering in 2006/07: please explain how they will be made clearly aware of the position from 2007:

- Dedicated section in the Undergraduate Prospectus
- Focused advice session at Open Days
- Dedicated advice sessions on UWIC Roadshows/School talks and visits
- Dedicated section on UWIC website - Advice For Applicants section/Student Finance Advice
- Customer relationship marketing activity to enquirers and applicants eg Intouch newsletter
- Pre enrolment promotional material - Welcome Packs
- Direct marketing campaigns to target groups (potential applicants, FE college partners etc)
- Money Matters Booklet and FAQ sheet on key changes to student funding
- Fees & Funding Event to Head Teachers/Heads of 6th Form/Partnership Schools/Careers Officers.

b. Students entering in 2007/08 and beyond:

As above but include modifications as necessary following evaluation and review of 2006 bursary and scholarship pilot scheme.

c. Please explain how gap year students who deferred entry in 2006 will be made clearly aware of their position:

Individual correspondence – i.e. offer letters, follow up letters - confirming deferral. Included in these letters is a reference to the Student Finance website and also a link to the UWIC Advice for Applicants /Student Finance Advice web pages.

3. What additional income do you expect to receive as a result of flexible fees?

Total estimated additional fee income, of which:	07/08 (£k)	08/09	09/10	10/11	11/12
FT Undergraduate	£6,992k	£10,470k	£10,470k	£10,470k	£10,470k
PGCE	£745k	£745k	£745k	£745k	£745k

Note: PGCE numbers are assumed to remain constant until official notification of reduced numbers is communicated by HEFCW. In the advent of PGCE numbers being reduced, the above income figures will be adjusted via the AMS process.

4. Bearing in mind the agreement reached between HEW and the Assembly that proposals set out in fee plans should account for at least 30% of the additional income, how do you propose to distribute this between a) widening access, and b) higher education more generally?

	07/08	08/09	09/10	10/11	11/12
a) Estimated additional amount to be spent on widening access	£1,250k	£1,780k	£1,845k	£1,910k	£1,950k
b) Estimated additional amount to be spent on promoting HE	£1,225k	£1,730k	£1,730k	£1,730k	£1,730k
c) Sum of a) and b)	£2,475k	£3,510k	£3,575k	£3,640k	£3,680k
d) Row c) expressed as a percentage of the totals in row 1 of qu. 3 above	32%	31%	32%	32%	33%

5. Please give details of initiatives under 4a) and 4b) above, including further information on intended additional financial commitments and additional levels of output. It is important also to show how the institution's commitment to the National Bursary Scheme features within these commitments.

a) Widening Access: National Bursary Scheme

Estimated sum to be spent on means tested £305 bursaries in 2007/08	Brief explanation of why pitched at this level	Indicative estimate of sum to be spent on means tested £305 bursaries in 2008/09	Indicative estimate of sum to be spent on means tested £305 bursaries in 2009/10	Indicative estimate of sum to be spent on means tested £305 bursaries in 2010/11	Indicative estimate of sum to be spent on means tested £305 bursaries in 2011/12
£555k	<p>WAG based SIS 2006-07 payment on 6135 full-time home/EU undergraduate & PGCE students at UWIC (2004-05 end of year position plus growth factor).</p> <p>6135 (includes 135 franchised numbers) less 0.5 in respect of each estimated sandwich student (80) = 6095.</p> <p>NBS payments to be made to students liable for fees in 2006-07 – i.e. 1st and 2nd year undergraduates and PGCE. Number of student estimated to be 4113 calculated as follows:</p> <p style="padding-left: 40px;">New students - 38% of 6095 = 2316 2nd year students - 31% of 6095 = 1889 Total = 4205.</p> <p>SLC analysis of UWIC's 2005-06 student body indicates that 32% of home/EU full-time undergraduate & PGCE students would qualify for full NBS, and 22.7% for a partial NBS. The impact of the introduction of the new fee regime on student recruitment is not known. In the absence of this information, it has been assumed that the student profile will remain constant up to 2007-08.</p> <p>NBS payments in 2007/08:</p>	£775k	£800k	£825k	£850k

	$(4205 \times 305) \times 0.32 = 410,408$ $(4205 \times 152.5) \times 0.227 = 145,567$ Total = 555,975. NBS payments after 2007/08 will be greater than in 2007/08 because: All 3 cohorts of UG students will be eligible The NBS may act as an incentive thereby helping to increase the number of students from low income families.				
--	---	--	--	--	--

b) Widening Access: Other activities

Activity	Baseline for monitoring additional outputs	2007/08		2008/09		2009/10		2010/11		2011/12	
		Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end
UWIC bursaries targeted on 'low' socio-economic/disadvantaged groups	Number of students benefiting in 2005-06 = 0	£595k	425 students receiving bursaries	£905k	650 students receiving bursaries	£945k	675 students receiving bursaries	£985k	700 students receiving bursaries	£1,000	700 students receiving bursaries
Actions targeted at improving student retention and enhancing student support amongst widening access categories	Differential between withdrawal rates amongst LPN students and the total student population in 2004-05 = 50%	£100k	Differential between withdrawal rates amongst LPN students and the total student population to not exceed 50%	£100k	Differential between withdrawal rates amongst LPN students and the total student population to not exceed 35%	£100k	Differential between withdrawal rates amongst LPN students and the total student population to not exceed 20%	£100k	Differential between withdrawal rates amongst LPN students and the total student population to not exceed 10%	£100k	Withdrawal rates amongst LPN students to be no greater than that for total student population
Collectively these activities will have the following impacts	Number of CF students at end of year 2004-05 = 208 Number of full-time & part-time students undertaking some element of their HE course through the medium of		Number of CF students at end of year 2007-08 = 255 Number of full-time & part-time students undertaking some element of their HE course through the medium of		Number of CF students at end of year 2008-09 = 265 Number of full-time & part-time students undertaking some element of their HE course through the medium of		Number of CF students at end of year 2009-10 = 280 Number of full-time & part-time students undertaking some element of their HE course through the medium of		Number of CF students at end of year 2010-11 = 290 Number of full-time & part-time students undertaking some element of their HE course through the medium of		Number of CF students at end of year 2011-12 = 300 Number of full-time & part-time students undertaking some element of their HE course through the medium of

	Welsh at end of year 2004-05 = 141 Number of young full-time first degree entrants from NS-SEC classes 4, 5, 6 & 7 in 2004-05 = 280		Welsh at end of year 2007-08 = 160 Number of young full-time first degree entrants from NS-SEC classes 4, 5, 6 & 7 in 2007-08 = 300		Welsh at end of year 2008-09 = 170 Number of young full-time first degree entrants from NS-SEC classes 4, 5, 6 & 7 in 2008-09 = 310		Welsh at end of year 2009-10 = 180 Number of young full-time first degree entrants from NS-SEC classes 4, 5, 6 & 7 in 2009-10 = 320		Welsh at end of year 2010-011 = 190 Number of young full-time first degree entrants from NS-SEC classes 4, 5, 6 & 7 in 2010-11 = 330		Welsh at end of year 2011-12 = 200 Number of young full-time first degree entrants from NS-SEC classes 4, 5, 6 & 7 in 2011-12 = 340
--	--	--	--	--	--	--	--	--	---	--	--

Brief explanation of rationale for these activities

- Bursaries targeted specifically at students living in Community First areas in recognition of WAG policy
- In addition to Community First areas, UWIC's Strategy recognises the need to support other disadvantaged categories. Therefore we will be offering means-tested UWIC bursaries above and beyond those available via the National Bursary Scheme
- Experience indicates that widening access categories of students are more likely to drop-out than other categories. As widening access numbers increase, it is necessary to enhance the level of investment in student retention activities

c) Promoting Higher Education

Activity	Baseline for monitoring additional outputs	2007/08		2008/09		2009/10		2010/11		2011/12	
		Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end
Investment in staff and equipment/facilities to achieve a step change in research performance	Research income from external sources at end of year 2004/05 = £720k	£475k	Research income from external sources at end of year 2007/08 = £1,400k	£630k	Research income from external sources at end of year 2008/09 = £1,500k	£630k	Research income from external sources at end of year 2007/08 = £1,500k	£630k	Research income from external sources at end of year 2010/11 = £1,500k	£630k	Research income from external sources at end of year 2007/08 = £1,500k
Investment to achieve a long term difference in the quality of the learning, teaching, and research environment and facilities	Number of Welsh domiciled full-time HE students enrolled at end of year 2004-05 = 3,890	£650k	Number of Welsh domiciled full-time HE students enrolled at end of year 2007-08 = 4,100	£1,000k	Number of Welsh domiciled full-time HE students enrolled at end of year 2008-09 = 4,200	£1,000k	Number of Welsh domiciled full-time HE students enrolled at end of year 2009-10 = 4,300	£1,000k	Number of Welsh domiciled full-time HE students enrolled at end of year 2010-11 = 4,400	£1,000k	Number of Welsh domiciled full-time HE students enrolled at end of year 2011-12 = 4,500
Investment in the development of new/enhancement of existing programmes to enhance student employability	% of leavers obtaining first degrees from full-time programmes 2004-05 in work/studying = 0.2% above HESA benchmark	£100k	% of leavers obtaining first degrees from full-time programmes 2007-08 in work/studying = above HESA benchmark	£100k	% of leavers obtaining first degrees from full-time programmes 2008-09 in work/studying = above HESA benchmark	£100k	% of leavers obtaining first degrees from full-time programmes 2009-10 in work/studying = above HESA benchmark	£100k	% of leavers obtaining first degrees from full-time programmes 2010-11 in work/studying = above HESA benchmark	£100k	% of leavers obtaining first degrees from full-time programmes 2011-12 in work/studying = above HESA benchmark

Brief explanation of rationale for these activities

- The development of research culture to achieve a step change in research performance is a key priority and will enable UWIC to contribute more fully to the WAG's specific objectives in this area. Additionally, UWIC perceives that the development of research culture has a positive impact on teaching (particularly through informing the development of the curricula and - through pedagogic research – improving the effectiveness of teaching and assessment). Consequently, the development of research culture and associated performance will facilitate excellence in learning and teaching. UWIC has constructed an action plan for developing research culture and achieving RDAPs. *Inter alia* the plan identifies the need to recruit professorial/research staff who will contribute to UWIC's performance by virtue of their own research, and who will provide leadership to the development of research culture and capacity throughout UWIC. In the absence of the continuity of funding represented by SIS and then additional fee income it would not be possible to afford this development.
- The need for large scale capital developments to support excellence in learning and teaching, and to service the growth of UWIC's research and knowledge transfer capacities is identified as a key driver of the new Estates Strategy. Implementation of the Strategy will cost ca £46 million, a significant element of which will be borrowed. UWIC would be unable to service loan repayments in the absence of the significant boost to recurrent funding represented by the SIS and additional fee income. The outputs listed above represent core expenditure on Estate-related works. Additionally, it is likely that there will be other expenditure on equipment and facilities, for which a specific schedule of investment will be determined nearer to the point of expenditure.
- Student employability, which is a key feature of UWIC's Mission, resonates strongly with WAG objects to develop a skilled workforce. Portfolio development requires significant staff time (liaison with employers, market research and development of curricula) and often is associated with significant start-up costs (learning materials, equipment and staff recruitment). Due to funding constraints, in recent years enhancements to the existing portfolio and the development of new programmes has occurred piecemeal. UWIC now proposes to undertake systematic review and development in this area.

Sign-off (to be completed on paper copy only, by head of institution or appropriate deputy).

I enclose the Fee Plan from the above institution, and I confirm that all the commitments made above are additional to existing activity at this institution:

Name	Professor A J Chapman
Position	Vice-Chancellor
Signed	
Date	