

## COLEG SIR GÂR FEE PLAN: Assumptions

- **Full fees of £3070 (or equivalent will be charged)**
- Full time student population assumed to be a fixed 245 (the figure used by HEFCW when calculating SIS income)
- Additional income in 07/08 will be £369k (based on 200 students @ £1845) ie first and second years, but not third years.
- Additional income in 08/09 will be £461k (based on 245 students @ £1882) ie all years.
- 30% of additional income to be spent (ie £111k in 07/08 and £138k thereafter rising with 2% inflation)
- **Widening access spend = £41k and thereafter £51k** rising with 2% inflation
- National bursary scheme will account for £23k and thereafter £28k (based on 74 students @ £305, rising to 90 students). The 90 students are based on the 90 students who currently attract a widening participation premium from HEFCW.
- College bursaries will account for other Widening Access spend: £9k internal progression rising to £12k (30-40) £3k partner schools (10) childcare £1.5k (5) back to education £1.5k (5) progression £3k (10)
- **Promoting HE spend**
- Match funding for 'Onwards and Upwards' £22k in 07/08 (the final year of ESF funding) thereafter £22k (rising with 2% inflation) on post Onward and Upwards continuation activities.
- **Successful completion scholarship to account for £49k (based on 160 students or 80% of 200 @ £305 rising to £61k based on 196 students or 80% of 245 @£311). An annual 2% improvement in retention is forecast.**

**ANNEX B 2007/08 to 2011/12 FEE PLAN**

**INSTITUTION:** ...Coleg Sir Gâr .....

**Principal Contact for Fee Plans**

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**Note for Guidance:** We strongly encourage institutions to provide short, precise, quantifiable (or, if not quantifiable, then easily verifiable) statements, not lengthy descriptions of institutional strategies, histories or other contextual information. If the information provided is not clear, or appears difficult to reconcile with other information in our possession, we will ask for clarification. If, however, institutions consider it essential to add detailed contextual information to elements of the plan, we would appreciate this being confined to clearly labelled appendices.

**1. What fee levels do you propose to charge from 2007/08?**

<b>Full time undergraduate</b>	<i>£3,070 increasing by notified RPI thereafter</i>
<b>PGCE (where applicable)</b>	<i>N/A</i>
<b>Any significant variants you wish to note (eg if you propose to charge below £3000 for a significant part of your provision)</b>	<i>None</i>

Note: We expect the fee level for 2007/08 to be £3070, but await confirmation of this from the Assembly Government. We appreciate that the position is not yet clear over the use of the GDP deflator for 2008/09 and thereafter, so will expect the figure of £3070 to be the maximum shown for present purposes. When it comes, later, to monitoring, we shall need information that reflects the reality of fees actually charged.

**2. What measures will you take to communicate these proposed levels clearly to a) students entering in 2006/07, and b) students entering in 2007/08 and beyond?**

**a. Students entering in 2006/07: please explain how they will be made clearly aware of the position from 2007:**

*All applicants have been sent the College Scholarship and Tuition Fees information booklet and application form. The booklet details changes in tuition fees that are due to take effect in 2007.*

*All students who have received offers from the College have been sent a letter which sets out the details of their tuition fees.*

*The College website has been updated to explain the changes in tuition fees and scholarships that are taking place.*

**b. Students entering in 2007/08 and beyond:**

*A process similar to the one described above will also be in place for entrants for 2007/08 and beyond, with adjustments made to the process in the light of experience with 2006/07 entrants.*

**c. Please explain how gap year students who deferred entry in 2006 will be made clearly aware of their position:**

*All gap year students will be written to in the same way as conventional students with details of fees, scholarships etc.*

**Notes:**

- a) Here, and below, please expand the space to suit your needs.
- b) There is no need to repeat in detail material that applies to more than one category of entrant.
- c) Please keep responses brief and focused – bullet points and phrases rather than paragraphs.
- d) On 2a) and 2c) above, please see the Assembly guidance to HEFCW on these points if you are in any doubt.

3. What additional income do you expect to receive as a result of flexible fees?

Total estimated additional fee income, of which:	07/08 (£k)	08/09	09/10	10/11	11/12
FT Undergraduate	£369k	£461k	£470k	£480k	£489k
PGCE	-	-	-	-	-

4. Bearing in mind the agreement reached between HEW and the Assembly that proposals set out in fee plans should account for at least 30% of the additional income, how do you propose to distribute this between a) widening access, and b) higher education more generally?

	07/08	08/09	09/10	10/11	11/12
a) Estimated additional amount to be spent on widening access	£41k	£51K	£52K	£53K	£54K
b) Estimated additional amount to be spent on promoting HE	£71K	£83k	£86k	£89k	£92k
c) Sum of a) and b)	£112k	£133k	£137k	£141k	£145k
d) Row c) expressed as a percentage of the totals in row 1 of qu. 3 above	30%	30%	30%	30%	30%

5. Please give details of initiatives under 4a) and 4b) above, including further information on intended additional financial commitments and additional levels of output. It is important also to show how the institution's commitment to the National Bursary Scheme features within these commitments.

a) Widening Access: National Bursary Scheme

Estimated sum to be spent on means tested £305 bursaries in 2007/08	Brief explanation of why pitched at this level	Indicative estimate of sum to be spent on means tested £311 bursaries in 2008/09	Indicative estimate of sum to be spent on means tested £317 bursaries in 2009/10	Indicative estimate of sum to be spent on means tested £324 bursaries in 2010/11	Indicative estimate of sum to be spent on means tested £330 bursaries in 2011/12
£23k	<p><i>Based on maximum bursary of £305 per eligible student-at 2007/08 prices.</i></p> <p><i>Bursary payments, means-tested, estimate based on current students attracting widening participation premium, ie, 37%. Of 200 students in 2007/08 (37% =, 74 x £305) rising to 90 thereafter @ £311 = £28k.</i></p>	£28k	£29k	£29k	£30k

**b) Widening Access: Other activities**

Activity	Baseline for monitoring additional outputs	2007/08		2008/09		2009/10		2010/11		2011/12	
		Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end
<i>Internal progression</i>	<i>No bursaries or scholarships currently paid out</i>	£9k	30	£12K	40	£12K	40	£13K	40	£13K	40
<i>Partner schools</i>		£3k	10	£3k	10	£3k	10	£3k	10	£3k	10
<i>Childcare bursary</i>		£1.5K	5	£1.6K	5	£1.6K	5	£1.6K	5	£1.7K	5
<i>Back to education bursary</i>		£1.5k	5	£1.6k	5	£1.6k	5	£1.6k	5	£1.7k	5
<i>HNC/D Progression to degree/ Found Degree Scholarship</i>		£3k	10	£3k	10	£3k	10	£3k	10	£3k	10

**Brief explanation of rationale for these activities**

The bursary schemes are aimed at encouraging students who traditionally may not wish to move away (or are not in a position to move away) to study locally and affordably. The bursaries encourage progression from level 3 into HE and encourage those who may not traditionally enter HE to do so, eg, those from Community First Areas; rural areas; those with childcare needs; those out of education for over 10 yrs; those with disabilities.

The development of partner Schools and Colleges locally will also encourage students to opt for a Welsh institution as a first choice.

**c) Promoting Higher Education**

Activity	Baseline for monitoring additional outputs	2007/08		2008/09		2009/10		2010/11		2011/12	
		Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end
<b>Successful Completion of Year Scholarship</b>	<i>Increase the number of students who successfully complete a year of study with no referrals at first sitting in order to encourage a reduction in dropout rates.</i>	£49k 160 students * £305	2% improvement in retention	£61k 196 students * £311	2% Improvement in retention	£63k 200 students * £317	2% improvement in retention	£66k 204 students * £324	2% improvement in retention	£69k 208 students * £330	2% improvement in retention
<b>Onwards and Upwards Project (see below)</b>	The College currently has a HE FTE of 580. This includes directly funded and franchised provision.	£22k	The College is targeting a HE FTE of 700 in its Institutional Plan.	£22k	The College is targeting a HE FTE of 700 in its Institutional Plan.	23k	The College is targeting a HE FTE of 700 in its Institutional Plan.	£23k	The College is targeting a HE FTE of 700 in its Institutional Plan.	£24k	The College is targeting a HE FTE of 700 in its Institutional Plan.

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**Brief explanation of rationale for these activities**

Successful completion scholarships are aimed at first time completion, which is expected to have a positive impact on retention levels.

Part fund the ESF supported Onwards and Upwards Project. This is a £1.6M project launched by the Minister (Jane Davidson) at Coleg Sir Gâr in April 2006.

- It is a partnership between Coleg Sir Gâr and Pembrokeshire College to encourage and widen participation in HE and to improve the retention of learners in both HE and FE.
- Three HE Champions are employed through the project to encourage participation & retention and promote HE locally.
- To date, match funding has been provided in part via DELLS CIF funding but this income stream will not be available from 2006/07. The project is funded until 2007/08.

Notes:

- a) Please note that question 5 asks for firm information only for 2007/08, because we assume that the detailed elements within your plan will vary from year to year in ways to be judged against evolving circumstances. We also ask, however, for indicative information for the remaining four years. When we begin to monitor performance, using the Annual Monitoring Statement, we will need to ask you annually to update the information in question 5 for the next year of the plan.
- b) In respect of questions 5a) and 5b), the Assembly Government has not specified the amount of additional fee income to be spent on bursaries, or other widening access activities. Rather, it expects this to be influenced by the competitive pressures each institution faces, and by the nature of the student intake, and therefore to vary between institutions. It does, however, expect those institutions with further to travel in ensuring improved participation from under-represented groups to invest proportionally more in this area of activity. It will be helpful if you would directly address this point in responding at 5a) and 5b) in particular.
- c) In 5b) and 5c) we ask you to specify baseline performance for your chosen activities, and then to specify anticipated outputs for the end of 2007/08. This is so that you, and HEFCW, will be able clearly to demonstrate additionality to the Assembly Government. The expression of the output targets is a matter for you. We will expect them to be realistic but stretching in terms of your institution's current strategy and performance in the areas selected. We expect outputs for 2007/08 to be higher than those for 2006/07. Whether or not they rise beyond the 2007/08 level in later years will depend upon the approach that you are taking.
- d) On the same point, we recognise that there is an issue over the date of the baseline data. For the purpose of monitoring performance during 2007/08, the ideal baseline year would be 2006/07, but this postdates the submission of the Fee Plan. Accordingly, we ask you to use the latest available baseline data. (But please see note (e), below).
- e) Given the intention to roll the monitoring of performance against Fee Plans into general annual monitoring, it would simplify matters if monitoring of activities could, as far as possible, be expressed in the same terms as existing Reaching Higher targets. You may choose to present output targets in other terms, but need to be aware that doing so may entail additional dialogue with HEFCW to clarify or check data. Use of Reaching Higher targets also helps with the baseline issue (note (d) above), since HEIs will already have forecast figures for these targets for 2006/07 and 2007/08, and so could demonstrate additionality by increasing the 2007/08 forecasts.
- f) Examples of "Widening Access: Other activities" might include, amongst others, measures to increase participation from Community First areas or from students with disabilities, or to increase recruitment to subjects of strategic importance, not least by targeting under-represented groups.
- g) Examples of "Promoting Higher Education" might include activities in support of existing or planned reconfiguration and collaboration projects, strengthening management development with particular reference to the challenges involved in reshaping the HE sector, action to develop or strengthen research, better engagement with private, public or voluntary bodies and communities in Wales, particular investments in improving the quality of learning and teaching (over and above what could be expected of normal institutional investment), initiatives to increase Welsh Medium provision, initiatives aimed at developing new modes of delivery or harnessing ICT more effectively, activity that would strengthen the skills base available to Welsh employers, and actions that would promote Welsh HE more effectively internationally.

**Sign-off** (to be completed on paper copy only, by head of institution or appropriate deputy).

I enclose the Fee Plan from the above institution, and I confirm that all the commitments made above are additional to existing activity at this institution:

Name	Michael Williams
Position	Director of Academic services
Signed	
Date	4 September 2006