

ANNEX B 2007/08 to 2011/12 FEE PLAN

INSTITUTION: Bangor University.....

Principal Contact for Fee Plans

Title:	Dr
First name:	Kevin
Last Name:	Mundy
Post held:	Director of Planning
Telephone:	01248 382043
E-mail:	k.mundy@bangor.ac.uk

Note for Guidance: We strongly encourage institutions to provide short, precise, quantifiable (or, if not quantifiable, then easily verifiable) statements, not lengthy descriptions of institutional strategies, histories or other contextual information. If the information provided is not clear, or appears difficult to reconcile with other information in our possession, we will ask for clarification. If, however, institutions consider it essential to add detailed contextual information to elements of the plan, we would appreciate this being confined to clearly labelled appendices.

1. What fee levels do you propose to charge from 2007/08?

Full time undergraduate	£3070
PGCE (where applicable)	£3070
Any significant variants you wish to note (eg if you propose to charge below £3000 for a significant part of your provision)	<i>n/a</i>

Note: We appreciate that the position is not yet clear over the use of the GDP deflator for 2008/09 and thereafter, so will expect the figure of £3070 to be the maximum shown for present purposes. When it comes, later, to monitoring, we shall need information that reflects the reality of fees actually charged.

2. What measures will you take to communicate these proposed levels clearly to a) students entering in 2006/07, and b) students entering in 2007/08 and beyond?

a. Students entering in 2006/07: please explain how they will be made clearly aware of the position from 2007:

Clear statements on university website and other publicity about fees stating that fees apply to 2nd year students in 2007/08. All applicants have received a copy of tuition fee leaflet "Student Finance 2006 Entry".

b. Students entering in 2007/08 and beyond:

Clear statements on university website, prospectus and other publicity about fees. All applicants will receive a copy of tuition fee leaflet "Student Finance 2007 Entry".

c. Please explain how gap year students who deferred entry in 2006 will be made clearly aware of their position:

Clear statements on university website and other publicity about fees. All applicants have received a copy of tuition fee leaflet "Student Finance 2006 Entry". Targeted correspondence will also be sent to these students.

Notes:

- a) Here, and below, please expand the space to suit your needs.
- b) There is no need to repeat in detail material that applies to more than one category of entrant.
- c) Please keep responses brief and focused – bullet points and phrases rather than paragraphs.
- d) On 2a) and 2c) above, please see the Assembly guidance to HEFCW on these points if you are in any doubt.

3. What additional income do you expect to receive as a result of flexible fees?

Total estimated additional fee income, of which:	07/08 (£k)	08/09	09/10	10/11	11/12
FT Undergraduate	£6786k	£10076	£10712	£10980	£11254
PGCE	£489k	£503k	£518k	£530k	£543k
TOTAL	£7275k	£10579	£11230	£11510	£11797

4. Bearing in mind the agreement reached between HEW and the Assembly that proposals set out in fee plans should account for at least 30% of the additional income, how do you propose to distribute this between a) widening access, and b) higher education more generally?

	07/08	08/09	09/10	10/11	11/12
a) Estimated additional amount to be spent on widening access	£1470k	£2313k	£2455k	£2610k	£2764
b) Estimated additional amount to be spent on promoting HE	£1112k	£1140k	£1168k	£1197k	£1227k
c) Sum of a) and b)	£2582k	£3453	£3623	£3807	£3991
d) Row c) expressed as a percentage of the totals in row 1 of qu. 3 above	35.5%	32.6%	32.3%	33.1%	33.8%

5. Please give details of initiatives under 4a) and 4b) above, including further information on intended additional financial commitments and additional levels of output. It is important also to show how the institution's commitment to the National Bursary Scheme features within these commitments.

a) Widening Access: National Bursary Scheme

Estimated sum to be spent on means tested £305 bursaries in 2007/08	Brief explanation of why pitched at this level	Indicative estimate of sum to be spent on means tested £305 bursaries in 2008/09	Indicative estimate of sum to be spent on means tested £305 bursaries in 2009/10	Indicative estimate of sum to be spent on means tested £305 bursaries in 2010/11	Indicative estimate of sum to be spent on means tested £305 bursaries in 2011/12
£240k	<p>2007/08 levels are based on years 2 and 3 of current students anticipated to fall within the income band where they are eligible for a full Assembly Learning Grant.</p> <p>In 2008/09 this figure rises to take account of the fact that all students will be eligible.</p> <p>In future years an increase is shown based on some growth in student numbers from under-represented groups. Although it should be noted that this growth does not necessarily reflect an equal growth in students from Communities First areas. The growth may come from students from other communities still eligible for ALGs.</p>	£400k (1300 students)	£425k (1350 students)	£452k (1400 students)	£480k (1450 students)

b) Widening Access: Other activities

Activity	Baseline for monitoring additional outputs	2007/08		2008/09		2009/10		2010/11		2011/12	
		Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end	Estimated additional spend, £k	Indicative outputs anticipated at year end
Additional bursaries of £700 to students in receipt of the National Bursary Scheme	<i>0 bursaries currently offered.</i>	£560k	<i>Bursaries offered to 800 students.</i>	£933k	<i>Bursaries offered to 1300 students.</i>	£993k	<i>Bursaries offered to 1350 students.</i>	£1055k	<i>Bursaries offered to 1400 students.</i>	£1120k	<i>Bursaries offered to 1450 students.</i>
£500 bursaries to students who receive partial Assembly Learning Grants.	<i>0 bursaries currently offered.</i>	£250k	<i>Bursaries offered to 500 students.</i>	£410k	<i>Bursaries offered to 800 students.</i>	£447k	<i>Bursaries offered to 850 students.</i>	£485k	<i>Bursaries offered to 900 students.</i>	£524k	<i>Bursaries offered to 950 students.</i>
£300 start-up grants to mature students and those from care.	<i>0 bursaries currently offered.</i>	£45k	<i>Bursaries offered to 150 students.</i>	£45k	<i>Bursaries offered to 150 students.</i>	£45k	<i>Bursaries offered to 150 students.</i>	£45k	<i>Bursaries offered to 150 students.</i>	£45k	<i>Bursaries offered to 150 students.</i>
Welsh Medium Bursaries - £500 for students undertaking their whole course through Welsh & £250 for some Welsh.	<i>0 bursaries currently offered.</i>	£130k	<i>Approx 160 full bursaries and 200 partial in years 2 and 3.</i>	£205k	<i>Approx 250 full bursaries and 300 partial bursaries.</i>	£225k	<i>Approx 260 full bursaries and 350 partial bursaries.</i>	£253	<i>Approx 270 full bursaries and 400 partial bursaries.</i>	£275k	<i>Approx 280 full bursaries and 450 partial bursaries.</i>
£500 Bursaries to students entering	<i>0 bursaries currently offered.</i>	£175k	<i>350 bursaries</i>	£250k	<i>500 bursaries</i>	£250k	<i>500 bursaries</i>	£250k	<i>500 bursaries</i>	£250k	<i>500 bursaries</i>

courses of strategic importance.											
Merit awards offered to local students who miss out on Entrance Scholarships	15 Entrance Scholarships currently offered, 0 Merit awards are offered.	£70k	45-50 additional students will receive bursaries of £400 to £3000.	£70k	45-50 additional students will receive bursaries of £400 to £3000.	£70k	45-50 additional students will receive bursaries of £400 to £3000.	£70k	45-50 additional students will receive bursaries of £400 to £3000.	£70k	45-50 additional students will receive bursaries of £400 to £3000.

Brief explanation of rationale for these activities

The bursary scheme has been developed to encourage students who will benefit most from Higher Education but who may not under normal circumstances be able to afford to study at University. The scheme therefore meets widening access criteria. The scheme is designed to allow UWB to compete with English universities who will be offering bursaries, and to prevent students in North Wales from choosing options across the border, rather than UWB, increasing the number of students choosing Wales as destination of choice. The scheme will target students from disadvantaged backgrounds including children leaving care, lone parents and socio-economic circumstances. The Scheme will give £1000 in total to students who are in receipt of the National Bursary Scheme and £500 to each student receiving a partial Assembly Learning Grant. Further sums are available to mature students and those entering University directly from care. It is anticipated that these bursaries will encourage increased numbers of students from disadvantaged backgrounds. Output will be demonstrated through increased performance against the Reaching Higher targets.

Further bursaries will be made available to students undertaking some, or all, of their course through the medium of Welsh. This is to encourage more students to take this option as currently although UWB recruits a large number of Welsh speaking students, not all of these undertake some of their course through Welsh. £500 a year will be available for students who undertake their whole course through Welsh and £250 per year for students who undertake some of their course through Welsh. Output will be demonstrated through increased performance against the Reaching Higher targets.

Currently a small number of Entrance Scholarships are awarded based on scholarship examinations. The criteria for most of these Scholarships require students to be from specific regions of Wales or be Welsh-Speaking. It was decided in 2006/07 to allocate some money to extend this scheme to students who demonstrated promise through these examinations to encourage more welsh-speaking students and students from Wales to study at Bangor. It is proposed to continue this in future years. Bursaries will be awarded to students who have demonstrated promise through scholarship examinations but will not receive an award due to the restricted nature of Entrance Scholarships, currently in place. It is expected that 45-50 additional students will receive bursaries of £400 to £3000 each year. Based on 2006/07 data, 97% of the students offered these scholarships are from Wales – this should support the Reaching Higher Target to increase the number of students choosing Wales as their destination of choice. 80% of the students awarded scholarships are welsh speaking which should impact on the Reaching Higher target for students undertaking courses through the medium of Welsh. Output will be demonstrated through increased performance against the Reaching Higher targets.

c) Promoting Higher Education

Activity	Baseline for monitoring additional outputs	2007/08		2008/09		2009/10		2010/11		2011/12	
		Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end	Estimated additional spend, £k	Outputs anticipated at year end
Increasing research performance through appointment of new research active staff targeted at academic areas not receiving R&C funding.	Prior to investment in staff for the RAE, UWB estimates that it has 110 staff 3* and above.	£1112k	At least 12 additional new professorial appointments and other lectureship appointments	£1140k	At least 12 additional new professorial appointments and other lectureship appointments	£1168k	At least 12 additional new professorial appointments and other lectureship appointments	£1197k	At least 12 additional new professorial appointments and other lectureship appointments	£1227k	At least 12 additional new professorial appointments and other lectureship appointments

Brief explanation of rationale for these activities

Additional funding from student fees will be allocated to academic departments to bring forward appointments in advance of the RAE. This will be supplemented by other strategic funding. UWB has received funding from a number of sources including 2 Reconfiguration and Collaboration projects and has also built up a strategic fund internally. At least 12 additional new professorial appointments and other lectureship appointments will be targeted at academic areas nor receiving Reconfiguration and Collaboration funding. Outputs will include increased Research Council funding (as shown in the latest Financial Forecasts) and improved performance in the next RAE. Strengthening the research performance of the institution is a major priority in the University's latest strategic plan, and will contribute to the success of the region and the country.

Notes:

- a) Please note that question 5 asks for firm information only for 2007/08, because we assume that the detailed elements within your plan will vary from year to year in ways to be judged against evolving circumstances. We also ask, however, for indicative information for the remaining four years. When we begin to monitor performance, using the Annual Monitoring Statement, we will need to ask you annually to update the information in question 5 for the next year of the plan.
- b) In respect of questions 5a) and 5b), the Assembly Government has not specified the amount of additional fee income to be spent on bursaries, or other widening access activities. Rather, it expects this to be influenced by the competitive pressures each institution faces, and by the nature of the student intake, and therefore to vary between institutions. It does, however, expect those institutions with further to travel in ensuring improved participation from under-represented groups to invest proportionally more in this area of activity. It will be helpful if you would directly address this point in responding at 5a) and 5b) in particular.
- c) In 5b) and 5c) we ask you to specify baseline performance for your chosen activities, and then to specify anticipated outputs for the end of 2007/08. This is so that you, and HEFCW, will be able clearly to demonstrate additionality to the Assembly Government. The expression of the output targets is a matter for you. We will expect them to be realistic but stretching in terms of your institution's current strategy and performance in the areas selected. We expect outputs for 2007/08 to be higher than those for 2006/07. Whether or not they rise beyond the 2007/08 level in later years will depend upon the approach that you are taking.
- d) On the same point, we recognise that there is an issue over the date of the baseline data. For the purpose of monitoring performance during 2007/08, the ideal baseline year would be 2006/07, but this postdates the submission of the Fee Plan. Accordingly, we ask you to use the latest available baseline data. (But please see note (e), below).
- e) Given the intention to roll the monitoring of performance against Fee Plans into general annual monitoring, it would simplify matters if monitoring of activities could, as far as possible, be expressed in the same terms as existing Reaching Higher targets. You may choose to present output targets in other terms, but need to be aware that doing so may entail additional dialogue with HEFCW to clarify or check data. Use of Reaching Higher targets also helps with the baseline issue (note (d) above), since HEIs will already have forecast figures for these targets for 2006/07 and 2007/08, and so could demonstrate additionality by increasing the 2007/08 forecasts.
- f) Examples of "Widening Access: Other activities" might include, amongst others, measures to increase participation from Community First areas or from students with disabilities, or to increase recruitment to subjects of strategic importance, not least by targeting under-represented groups.
- g) Examples of "Promoting Higher Education" might include activities in support of existing or planned reconfiguration and collaboration projects, strengthening management development with particular reference to the challenges involved in reshaping the HE sector, action to develop or strengthen research, better engagement with private, public or voluntary bodies and communities in Wales, particular investments in improving the quality of learning and teaching (over and above what could be expected of normal institutional investment), initiatives to increase Welsh Medium provision, initiatives aimed at developing new modes of delivery or harnessing ICT more effectively, activity that would strengthen the skills base available to Welsh employers, and actions that would promote Welsh HE more effectively internationally.

Sign-off (to be completed on paper copy only, by head of institution or appropriate deputy).

I enclose the Fee Plan from the above institution, and I confirm that all the commitments made above are additional to existing activity at this institution:

Name	Professor R M Jones
Position	Vice-Chancellor
Signed	
Date	21 July 2006